

Study programme

*Part A) of the study programme **

Learning outcomes

Faculty offering the field of study:		Faculty of Economic Sciences and Management
Field of study:		Economics
Level of study:		second-cycle studies
Level of the Polish Qualification Framework:		level 7
Profile:		general academic
Professional degree awarded to the graduate:		magister
Allocation of the field of study within academic or artistic discipline(s), to which learning outcomes for a given field of study refer:		Discipline: - Economics and Finance (89.16%) - Management and Quality Sciences (10.84%) Major discipline: Economics and Finance
Symbol	Upon completion the graduate achieves the learning outcomes specified below:	
KNOWLEDGE		
K_W01	The graduate knows and understands, to a significant extent, issues in Economics and relations of Economic Sciences with other disciplines within Social Sciences.	
K_W02	The graduate knows and understands, to a significant extent, socio-economic structures and institutions functioning within them on the local, regional, domestic and international levels.	
K_W03	The graduate knows and understands, to a significant extent, relations between individual elements of socio-economic structures, aims of their functioning and regularities that shape these relations and aims.	
K_W04	The graduate knows and understands, to a significant extent, types of socio-economic relations that occur in individual socio-economic structures.	
K_W05	The graduate knows and understands, to a significant extent, issues in microeconomics and macroeconomics	
K_W06	The graduate knows and understands methods and tools, including data acquisition methods, that are relevant to Economic Sciences and allow to describe socio-economic structures and institutions, processes occurring within them as well as relations between them; knows and understands methods and tools applied in advanced economic research	
K_W07	The graduate knows and understands, to a significant extent, legal, organisational, moral and ethical standards and rules that operate in socio-economic structures and institutions as well as their changes and consequences of those changes	
K_W08	The graduate knows and understands, to a significant extent, processes of changes in socio-economic structures and institutions, causes of these changes, their economic determinants and consequences	
K_W09	The graduate knows and understands, to a significant extent, theories describing socio-economic structures, and the development of these theories	

K_W10	The graduate knows and understands, to a significant extent, basic terms and rules of industrial property and copyright protection
K_W11	The graduate knows and understands general rules for establishing and developing businesses applying the knowledge of Economic Sciences
SKILLS	
K_U01	The graduate is able to critically analyse complex socio-economic phenomena and relations between them.
K_U02	The graduate is able to use their knowledge in practice to solve complex microeconomic and macroeconomic problems.
K_U03	The graduate interprets micro- and macroeconomic data, verifies them on the basis of their knowledge of Economic Sciences and uses various sources of economic data.
K_U04	The graduate is able to anticipate economic processes and phenomena using methods and tools relevant to Economic Sciences
K_U05	The graduate effectively uses normative systems (legal, economic, social) in economic decision making, and relates them to various socio-economic structures.
K_U06	The graduate is able to identify research and professional problems on their own and to seek solutions.
K_U07	The graduate is able to identify consequences of individual solutions to socio-economic problems relying on various trends and schools in economics and economic policy.
K_U08	The graduate interprets economic data and uses economic data sources
K_U09	The graduate uses economic terminology and is able to develop typical written assignments and oral presentations at the advanced level using various theoretical approaches
K_U10	The graduate uses English for special purposes at the B2+ level within topics relevant to Economics
K_U11	The graduate is able to effectively communicate to other person on achievements in economics; adjusts the level and form of presentations to the needs and potential of recipients
K_U12	The graduate constantly acquires new knowledge, skills and experiences, improves and masters their professional competences and advises other persons in this field.
K_U13	The graduate fully accomplishes assumed goals by taking their own, sometimes difficult, decisions and seeks information in the field literature on their own.
K_U14	The graduate is able to work systematically and to demonstrate a positive approach towards obstacles and difficulties that stand in the way to achieving the assumed goal; the graduate observes deadlines, understands the need for systematic work on all long-term projects
K_U15	The graduate is able to establish and maintain long-term and effective cooperation with other persons; the graduate aspires to the accomplishment of team goals through relevant planning and organisation of their own work and the work of other persons. The graduate motivates their collaborators to increase their efforts in order to achieve the assumed goals.
SOCIAL COMPETENCES	
K_K01	The graduate is prepared to work effectively on their own with large amounts of data, to recognise interrelations and draw correct conclusions by using principles of logic; the graduate formulates precise questions that aim at broadening their own understanding of a given topic or finding missing elements in their reasoning.

K_K02	The graduate is prepared to perform their task to the best of their abilities, to care for details and be systematic as well as to observe rules of conduct related to performing the profession of an economist, including ethical standards; the graduate is willing to initiate actions for the benefit of the public interest and fulfil social obligations
K_K03	The graduate is prepared to responsibly perform the profession of an economist, develop its output, follow the professional ethos and observe the rules of professional ethics.
K_K04	The graduate is prepared to think and act as an entrepreneur, to think creatively in order to improve the already existing solutions or to create new ones.

Part B) of the study programme

Description of the process resulting in the achievement of learning outcomes

Faculty offering the field of study:		Faculty of Economic Sciences and Management		
Field of study:		Economics		
Level of study:		second cycle studies		
Level of the Polish Qualifications Framework:		level 7		
Degree profile:		general academic		
Allocation of the field of study within academic or artistic discipline(s), to which learning outcomes for a given field of study refer:		Discipline: - Economics and Finance (89.16%) - Management and Quality Sciences (10.84%) Major discipline: Economics and Finance		
Mode of study:		full-time programme		
Number of semesters:		four		
Number of ECTS required for the award of qualifications corresponding to the level:		120		
Total number of teaching hours:		765 hours + university lectures		
Professional degree awarded to the graduate:		magister		
The relationship between the study programme and NCU mission and strategy:		The education on the master programme in economics is based on the modern and coherent curriculum, focused on the ideas of freedom and responsibility of scientific research in the international environment. The plan of the study reflects the achievements of contemporary science in service of professional learning. After graduation the graduates will be well prepared to play a full part in the decision-making process in the integrated world economy.		
Courses/course modules along with expected learning outcomes				
Course module	Course	Expected learning outcomes	Forms and methods of teaching ensuring the achievement of learning outcomes	Methods of verifying and assessing expected learning outcomes achieved by the student

Module: general education	Business English for Economics	<p>W1: has general knowledge of key concepts and the language to communicate fluently in the international Business world</p> <p>W2: possesses knowledge of Economics English vocabulary</p> <p>W3: differentiate techniques and strategies helpful in reading Business and Economics texts</p> <p>U1: has the ability to understand spoken and written forms in English, as well as longer utterances and lectures on the topics related to Economics (K_U10)</p> <p>U2: is capable of communicating in English using various means and techniques in Business English (K_U010)</p> <p>U3: has upper-intermediate skills in reading and listening with understanding, translating, analyzing and interpreting various economic texts, and find there the information needed (K_U010)</p> <p>U4: gives oral presentations relevant to business practices (K_U10)</p> <p>K1: understands the significance of possessing the ability to speak English fluently in business world</p> <p>K2: understands the need for the development</p> <p>K3: is open to group work</p> <p>K4: is aware of his/her level of English and understands the necessity to develop language skills</p> <p>K5: can communicate in any English speaking environment</p> <p>Cognitive-communicative method with the usage of</p>	Cognitive-communicative method with the usage of various forms of students work	<p>The students are evaluated in accordance with the university regulations: they must attend all course meetings and arrive on time, each class absence has to be excused in the first week after the lesson missed.</p> <p>Student receives a final grade at the end of each semester must obtain at least 60 % to pass.</p>
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		<p>various forms of students work The students are evaluated in accordance with the university regulations: they must attend all course meetings and arrive on time, each class absence has to be excused in the first week after the lesson missed.</p> <p>Student receives a final grade at the end of each semester must obtain at least 60 % to pass.</p>		
	University lectures	depends on the chosen lecture	depends on the chosen lecture	depends on the chosen lecture
	Occupational safety, Health and Ergonomics	Moodle	Moodle	Moodle

Module: Basic subjects	Macroeconomics	<p>W1: student has advanced knowledge of the socio-economic structures and institutions present at local, regional, national and international levels – K_W02</p> <p>W2: student is familiar with macroeconomic issues at advanced level – K_W05</p> <p>U1: student has the ability to practically use knowledge to solve complex microeconomic and macroeconomic problems – K_U02</p> <p>U2: student is capable of interpreting macroeconomic data, verify them based on knowledge of economic sciences and use various data sources – K_U03</p> <p>K1: student is able to independently and efficiently work with large amounts of data, perceive dependencies and correctly draw conclusions using logic; precisely formulate questions to deepen his understanding of a given topic or to find missing elements of reasoning. – K_K01</p>	Informative lecture, exercises	written examination
	International Economic Law	<p>W1: has advanced knowledge of legal rules creating environment in Poland and abroad K_W07</p> <p>W2: knows the requirements for conducting business activity in the international business environment K_W11</p> <p>W3: is familiar with international intellectual property rights K_W10</p> <p>U1: can find and interpret basing legal rules that are force the international business environment K_U05</p>	informative lecture, typical lecture, case studies, legal norms interpretation, case studies, legal norms interpretation	W1, W2, W3 – written examination, U1 – case studies/problem solving, project presentation, K1 – case studies/problem solving, project presentation, activity

		K1: understands the significance of updating knowledge about law that is in force in the international business environment K_K01		
	Mathematical Methods for Economics and Finance	W1: has advanced knowledge of dynamic econometric modeling K_W06 W2: knows characteristics of the time series in economics and in finance K_W06 W3: is familiar with methods of financial risk analysis K_W06 U1: is able to analyze the relationships between economic processes K_U01 U2: has advanced skills in time series modeling K_U04 U3: can explain relationships between economic and financial phenomena K_U08 U4: can cooperate with colleagues in a team K_U15 K1: understands the importance of quantitative methods in economics and in finance K_K01 K2: understands the need for risk analysis K_K01	informative lecture - case study - computations using appropriate software	written test in the computer laboratory, individual project, activity

Module: Main course subjects	Master's Diploma Seminar/Master thesis	<p>W1: has advanced knowledge of scientific writing about economic topics – K_W01</p> <p>W2: is familiar with the requirements and methodology for the well prepared Master's Theses – K_W06</p> <p>W3: is familiar with methods, tools and techniques of data searching, appropriate for the science of economics to use in advanced economics research – K_W06</p> <p>W4: is acquainted with the basic knowledge on copyright law – K_W10</p> <p>U1: has the ability to carry out economic analysis of chosen complex problems of economic phenomena in a form of a written work – K_U01, K_U09</p> <p>U2: has the ability to independently realize set goals and to collect essential literature and data – K_U13</p> <p>U3: is able to bring together the broadly dispersed knowledge and improve own skills – K_U12</p> <p>K1: is well prepared to participate in the scientific discussions considering economic issues – K_K01</p> <p>K2: is well prepared to propose new solutions and policy recommendations – K_K04</p>	<p>The basic method is the seminar one. Within each group issues, problems, research methods, hypotheses and many other MA-related topics are discussed. Some parts require conventional lecture – this mostly concerns editorial process.</p> <p>Among other teaching methods could be listed:</p> <ul style="list-style-type: none"> - PPT presentations, - case studies, - discussions, - classic problem-solving, - biographical 	<p>Semester 1 – Submission of the MA thesis proposal</p> <p>Semester 2 - Submission of theoretical part (or at least of one chapter)</p> <p>Semester 3 - Submission of the completed MA thesis</p>
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	Academic Writing and Research Methodology	<p>W1: knows methods, techniques and instruments of data collection, processing and analysis applicable to the field of economics (K_W06)</p> <p>W2: knows and understands ethical principles related to academic writing (K_W10)</p> <p>W3: knows and understands key assumptions of intellectual property rights related to academic writing (K_W10)</p> <p>U1: formulates research problems and designs a research process (K_U06)</p> <p>U2: conducts literature surveys (K_U03, K_U07, K_U08, K_U13)</p> <p>U3: collects, processes and analyses data, formulates recommendations related to economic, business and social phenomena (K_U01, K_U02, K_U03, K_U04, K_U07, K_U08)</p> <p>U4: presents research findings, writes and edits a research paper (K_U09, K_U10, K_U11)</p> <p>U5: works as a member (or a head) of a research team (K_U13, K_U14, K_U15)</p> <p>K1: complies with professional and ethical principles related to academic research and writing (K_K02)</p>	informative lecture, case study analysis, group discussion	Assessment of the quality of a research paper accepted for publication in a scientific journal (collective piece of writing accomplished by a team of 3-4 students).
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	International Labour Market	<p>W1: students know and understand the basic concepts related to labour market - K_W01</p> <p>W2: students know the institutions of the labour markets and their role - K_W02</p> <p>W3: students understand the relations between labour demand, labour supply, wage level and unemployment - K_W04</p> <p>U1: students are able to analyze changes in the labour markets in an international context - K_U01</p> <p>U2: students can solve problems concerning labour markets within alternative theoretical frameworks - K_U02</p> <p>U3: are able to analyze consequences of different policy measures in the labour markets - K_U07</p> <p>U4: students are able to gather and analyze data on labour markets - K_U08</p> <p>K1: students are able to draw conclusions from data analysis - K_K01</p> <p>K2: students are ready to respect ethical norms in the context of employment and labour markets - K_K02</p>	informative lecture	<p>written examination: K_W01, K_W02, K_W04</p> <p>- active participation in the lecture: K_U01, K_U02, K_U07, K_U08</p> <p>- presentation: K_K01, K_K02</p>
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	<p>Introduction to Corporate Finance</p>	<p>W1: Student knows the concept, ideas and rules of financial management in the corporation - K_W07.</p> <p>W2: Student knows an influence of the external and internal factors on the financial condition of the corporation - K_W08.</p> <p>W3: Student knows the relations and connections between various items of the balance sheet, income statement and cash flows statement of the corporation - K_W06</p> <p>U1: Student can assess and evaluate financial condition of the company - K_U01.</p> <p>U2: Student can calculate, use and evaluate financial ratios in the corporation - K_U03</p> <p>K1: Student tends to enlarge its knowledge related to corporate finance K_K01.</p> <p>K2: Student searches for new and creative solutions of the financial problems of the corporation K_K02</p>	<p>Power Point presentation, case study solving, exercises solving, discussion</p>	<p>Written exam – W1, W2, W3</p> <p>Excercises – U1, U2</p> <p>Class activities – K1, K2, K3</p>
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	Financial Analysis and Managerial Accounting	<p>W1: Student knows and understands tools and techniques from the field of financial analysis and managerial accounting that are needed in the enterprise for decision-making – K_W06</p> <p>U1: Student is able to apply decision-making tools and techniques in the enterprise – K_U02</p> <p>U2: can analyse and interpret financial statements – K_U08</p> <p>K1: Student is able to use effectively different sources of information, necessary for financial analysis and managerial accounting tools in decision-making process in the enterprise K_K01</p>	<p>Expository teaching methods:</p> <ul style="list-style-type: none"> - informative lecture, description – Power Point presentation of theoretical issues and practical examples. <p>Exploratory teaching methods:</p> <ul style="list-style-type: none"> - practical – solving of practical cases, project, discussion, group work. 	<p>Lectures:</p> <p>W1: written exam - multiple choice test of 20 questions</p> <p>Exercises:</p> <p>There are two separate written tasks to solve, the first one concerning financial analysis (U2), the second one concerning managerial accounting (U1). In order to obtain a positive grade from the exercises the student has to pass both examinations at least at a satisfactory level (which means obtaining at least 60% of total scoring during each written task to be solved).</p>
	International Financial Market	<p>W1: has advanced knowledge of socio-economic relations that exists in international financial market (K_W04)</p> <p>U1: has the ability to critical analysis of economic and social phenomena and processes in field of international financial market (K_U01)</p> <p>K1: is open to creative thinking in solving the economic problems (K_K04)</p>	informative lecture, talk	<p>Assessment methods:</p> <ul style="list-style-type: none"> - written examination - W1 - activity - K1

	International Economics	<p>W1: Student has knowledge about international interconnections in the global economy based on money – K_W01</p> <p>W2: Student understands the globalization processes taking place in the world economy – K_W02</p> <p>U1: Student has the ability to use various types of theoretical concepts to analyze the effects of using macroeconomic policy instruments in an open economy – K_U01</p> <p>U2: – Student is able to gain new knowledge and skills concerning the issues of open economy – K_U12</p> <p>K1: Student is well prepared to perceive dependencies and to draw conclusions correctly using the principles of logic – K_K01</p>	<p>Problem lecture with presentation of basic analytical sequences.</p> <p>Practical exercises devoted to practicing the skills of using theoretical achievements of international economics to solve problems describing certain phenomena in economic practice</p>	<p>Lecture:</p> <ul style="list-style-type: none"> - written examination - W1, W2 <p>Excercises:</p> <ul style="list-style-type: none"> - 2 test - W1, W2 - activity - K_U01, K_K01
Specialisation module: International Economy and Finance	International Banking	<p>W1: Student is familiar with basic terms in scope of international banking (related to institutions, settlements, instruments) – K_W02</p> <p>W2: Students recognizes regulations and laws of functioning of banks on international markets – K_W07</p> <p>W3: Students knows the field of operations, tasks and the role of major international banks – K_W08</p> <p>U1: Student can evaluate accuracy of using international banking instruments and products accordingly to the needs of governments, companies and private customers – K_U03</p> <p>U2: Student can propose strategies of</p>	Power Point presentation, case study analysis, discussion	<p>Written exam – W1, W2, W3</p> <p>Case study during the course – U1, U2</p> <p>Class activities – K1, K2</p>

		<p>hedging against various types of risk affecting international banking markets – K_U04</p> <p>U3: Student tends to enlarge his/her knowledge and abilities in international banking – K_U12</p> <p>K1: Student tends to enlarge his/her knowledge in scope of international banking – K_K03</p> <p>K2: Student is open to know and use new, creative concepts and solutions in scope of international banking – K_K04</p>		
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	Financial Crises	<p>W1: has advanced knowledge of macroeconomic dependencies between financial crises and the economy (K_W05). W2: knows methods and tools to analyze and recognize the early warnings of crises, which allows to describe processes ongoing in the economy (K_W06). W3: is familiar with the causes and consequences of processes that happen within the financial structures and financial institutions on the probability of a financial crisis with consequences for the real economy (K_W08). W4: is acquainted with dependencies of financial institutions (and market structures) with different kinds of financial crises on the national and international level (K_W07).</p> <p>U1: has the ability to critically analyze the complex reasons for the financial crises and interrelations between them, the economy, financial institutions and the government (K_U01). U2: is capable of using the knowledge to solve complex problems of solving or preventing the emergence of a financial crisis with the use of economic tools (K_U02). U3: has basic skills in forecasting the processes and economic phenomena in times of financial stress after or before the burst of the crisis (K_U04). U4: can explain and interpret the consequences of developments on the financial market and the decisions of central banks, among others, basing on the economics theory</p>	<p>informative and participatory lectures, discussion sessions, multimedia presentations, practical</p>	<p>Assessment methods: - written examination</p>
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		<p>and experiences with financial crises (K_U07).</p> <p>K1: understands the need for ethical behavior in the financial market and the consequences of breaking the social responsibility by persons employed in the financial market or in the field of monetary policy (K_K02).</p> <p>K2: is well prepared to work with huge amount of data to draw conclusions and to notice interdependencies between the economic, financial data and the financial disturbances by using the logic methods (K_K01).</p> <p>K3: is prepared to search for the missing elements of the explanations of the financial crisis (K_K01).</p>		
	Advanced Portfolio Theory	<p>W1: Student has advanced knowledge of the mean-variance diversification of a portfolio, the single-index model (Sharpe), the Capital Asset Pricing Model, stochastic dominance and risk measures. (K_W06)</p> <p>U1: Student has the ability to delineate efficient portfolios, efficient frontier without or with the risk-free asset, to identifying the tangency portfolio, to measure risk by applying the index</p>	<p>Expository teaching methods:</p> <ul style="list-style-type: none"> - informative lecture <p>Exploratory teaching methods:</p> <ul style="list-style-type: none"> - project work, practical 	<p>Assessment methods:</p> <ul style="list-style-type: none"> - written examination - W1, K1, - team project – K1, U1, W1 - home assignments – U1, K1, W1

		models or a distribution of a risk variable. (K_U06) K1: Student can cooperate with other students in order to deal with complex data sets, understands the significance of a detailed-oriented work and identifies relations that are binding them. (K_K01)		
	Financial Investments and Risk Management	W1: is acquainted with types of financial instruments and how they work - K_W06 W2: has knowledge of indentify risk management techniques - K_W06 U1: is capable of list given types of financial instruments, they characteristics and explain how they work - K_U08 U2: is able to competently identify established risk management techniques used by individual investors and corporations - K_U04 K1: can work with large amounts of data, perceive dependencies and correctly draw conclusions using the rules of logic - K_K01	informative lecture	written examination , test and solving chosen problems, activity
	Contemporary Economic Systems	W1: Student has knowledge about institutional structures and basic features of contemporary economic models – K_W02 U1: Student has the ability to theoretical concepts to analyze economies of different countries – K_U01 K1: Student is well prepared to perceive dependencies and to draw conclusions correctly using the principles of logic – K_K01	Problem lecture with presentation of basic theoretical concepts and practical examples. Multimedia presentation /film	Lecture: - written test - W1 - students presentation of a given topic – U1, K1

	International Financial Institutions	<p>W1: is familiar with the goals of international financial institutions, their tools and their impact on socio-economic structures and welfare (K_W03).</p> <p>W2: has advanced knowledge of macroeconomic dependencies between the international financial institutions and the economy (K_W03).</p> <p>W3: knows methods to describe processes associated with the activity of international financial institutions in the globalized economy on the regional, national and international level (K_W02).</p> <p>W4: is acquainted with dependencies of financial institutions (and market structures) with international trade, development and crises on the national and international level (K_W05).</p> <p>U1: has the ability to critically analyze the complex influence and U1: has the ability to critically analyze the complex influence and interrelations between the international financial institutions, international trade, welfare, crises and governmental policies (K_U01).</p> <p>U2: has the ability to critically interpret the role of International Financial Institutions in managing or contributing to macroeconomic crises (K_U02).</p> <p>U3: is capable of identifying potential problems associated with actions taken by the international financial institutions in the globalized world (K_U06).</p> <p>U4: can explain and interpret the consequences of actions taken by the</p>	informative and participatory lectures, discussion sessions, multimedia presentations, practical	written examination
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		<p>international financial institutions on the global and regional, sustainable welfare, basing on the economics theory and experiences (K_U07).</p> <p>K1: understands the need for ethical behavior in managing the international financial institutions (K_K03).</p> <p>K2: is well prepared to draw conclusions and to notice interdependencies between the activity of international financial institutions and the development by using the logic methods (K_K01).</p> <p>K3: understands the need to initiate activities for the public interest and the role of international financial institutions in this respect (K_K02).</p>		
	International Marketing and Negotiations	<p>W1: has thorough knowledge of business relationships existing in social-economic structures (K_W03)</p> <p>U1: is able to start and maintain long-term and effective cooperation with others (K_U015)</p> <p>K1: is able to think in and act in entrepreneurial way (K_K04)</p>	Informative lectures, case study, decisive games	written test, case study, activity

	EU Projects	<p>W1: has knowledge of the essence, objectives, tools and conditions of cohesion policy (K_W02);</p> <p>W2: understands the role of cohesion policy in the implementation of the EU's general economic strategy (K_W02).</p> <p>U1: is able to develop a project description for the preparation of the grant application (K_U02). U2: can communicate and cooperate with other students in group (K_U11).</p> <p>K1: identifies solutions aimed at improving the competitiveness and development of public and private organizations, for which it is possible to raise funds from EU (K_K04);</p>	<p>Observation/demonstration teaching methods:</p> <ul style="list-style-type: none"> - display (multimedia presentations). <p>Expository teaching methods:</p> <ul style="list-style-type: none"> - informative lecture, - discussion. <p>Exploratory teaching methods:</p> <ul style="list-style-type: none"> - case study, - practical, - project work 	written examination (test), project, observation
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	International Economy Competitiveness	<p>W1: has advanced knowledge on the economic theories explaining the international trade, productivity and competitiveness from the perspective of their development (K_W09).</p> <p>W2: is familiar with the determinants and consequences of productivity and competitiveness' levels for the real economy (K_W03).</p> <p>W3: has advanced knowledge of macroeconomic dependencies between the economic growth and competitiveness (K_W05).</p> <p>W4: is familiar with the macroeconomic issues connected to the links of competitiveness and globalization (K_W01)</p> <p>U1: has the ability to critically analyze the complex reasons for the international competitiveness of particular countries and interrelations between them (K_U01).</p> <p>U2: is capable to use the knowledge to solve complex problems of finding possible solutions to increase the competitiveness and explain the reasons for the international trade performance of particular countries (K_U02).</p> <p>U3: is capable of interpreting macro data on international trade by using the economics theory (K_U07).</p> <p>U4: can explain and interpret the consequences of governments' decisions and of globalization processes that may affect international trade basing on the</p>	informative and participatory lectures, discussion sessions, multimedia presentations, practical	written examination
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		<p>economics theory and economic policy (K_U08).</p> <p>K1: understands the consequences for unethical behavior in the international trade and the consequences of breaking the social responsibility (K_K02).</p> <p>K2: is well prepared to draw conclusions basing on the logic rules and to notice interdependencies between the economic growth and international trade (K_K01).</p> <p>K3: is prepared to search for the missing elements of the explanations of the international trade in the globalized world (K_K04)</p>		
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	World Economy Analysis	<p>W1: Student has advanced knowledge of macroeconomics and knows the role of institutions on global markets (K_W01)</p> <p>W2: Student is acquainted with the development of economic theories (K_W09).</p> <p>U1: Student has the ability to find, use data to analyse an economic phenomena (find the reasons and predict the consequences) (K_U03)</p> <p>U2: Student has advanced skills in critic opinion of most important economic problems in the world and is capable to formulate his own conclusions (K_U01)</p> <p>K1: Student has the competences to use tools to acquire information and knowledge necessary for the analysing the economic problems and compare them between different countries/ group of countries all around the world (K_K01)</p>	<p>informative lecture with multimedia presentations,</p> <p>- discussion,</p> <p>- additional teaching materials</p>	written examination, oral examination (presentation)
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Detailed allocation of ECTS credits			
Academic or artistic disciplines, to which learning outcomes refer:			
	Artistic or academic discipline	ECTS credits	
		number	%
1.	Economics and Finance	110	92%
2.	Management and Quality Sciences	10	8%

Course modules	Course	No. of ECTS credits	No. of ECTS credits in the discipline:		No. of ECTS credits for elective courses	No. of ECTS credits obtained by the student in classes conducted with direct contact with the teacher or tutor	No. of ECTS credits obtained by the student as a result of: courses related to academic activity within a discipline or disciplines, to which the field of study is assigned
			Economics and Finance	Management and Quality Sciences			
Module: General Education	Business English for Economics	2	2			1	
	University lectures	6	3	3	6	3	
	Occupational safety, Health and Ergonomics	0					
Module: Basic Subjects	Macroeconomics	6	6			3	6
	International Economic Law	5	5			2	5
	Mathematical Methods for Economics and Finance	6	6			3	6
Module: Main Course Subjects	Master's Diploma Seminar/Master thesis	20	20		20	8	20
	Academic Writing and Research Methodology	8	8			2	8
	International Labour Market	5	5			2	5

	Introduction to Corporate Finance	5	5			2	5
	Financial Analysis and Managerial Accounting	6	4	2		4	6
	International Financial Market	3	3			1	3
	International Economics	7	7			4	7
Specialisation Module: International Economy and Finance	International Banking	3	3			1	3
	Financial Crises	4	4			2	4
	Advanced Portfolio Theory	6	6			3	6
	Financial Investments and Risk Management	8	7	1		4	8
	Contemporary Economic Systems	3	3			1	3
	International Financial Institutions	3	3			1	3
	International Marketing and Negotiations	5	1	4		2	5
	EU Projects	3	3			1	3
	International Economy Competitiveness	3	3			1	3
	World Economy Analysis	3	3			1	3
IN TOTAL:		120	110	10	26	48	112
			92%	8%	22%	40%	93%

This study programme is effective as of winter semester of the academic year 2019/2020.