

**Study programme****Part A)of the study programme \*****Learning outcomes**

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| <b>Faculty offering the field of study:</b>  | <b>Faculty of Health Sciences</b>   |
| <b>Field of study:</b>   | <b>physiotherapy</b>  |
| <b>Level of qualification:</b>   | <b>long-cycle studies</b>   |
| <b>Level in the Polish Qualifications Framework:</b>   | <b>level 7</b>  |
| <b>Degree profile:</b>   | <b>general academic</b>   |
| <b>Degree awarded:</b>   | <b>magister</b>   |
| <b>Association of the field of study with scientific or artistic discipline(s) to which the learning outcomes refer:</b> | <b>Discipline: health sciences (100%)<br/>Main discipline: health sciences</b>  |
| <b>GENERAL LEARNING OUTCOMES</b>   |   |
| <b>Symbol</b>  | <b>Upon completion of studies, the graduate achieves the following learning outcomes:</b>   |
| <b>KNOWLEDGE</b>   |   |
| The graduate knows and understands:  |   |
| 1.   | issues in the scope of the scientific discipline of biological sciences, including the development, structure and function of the human body in normal and pathological conditions                                  |
| 2.   | issues in the scope of the scientific discipline of medical sciences, including the aetiology, pathomechanism, symptoms and course of the most common diseases  |
| 3.   | issues in the scope of the scientific disciplines of psychology, pedagogy, sociological sciences, philosophy and bioethics  |
| 4.   | effects of mechanical forces on the body of healthy and ill individuals, including older adults, persons with various dysfunctions and diseases, in different conditions  |
| 5.   | mechanism of action of physical factors on the human body and effects of physical interventions in the treatment of persons with various dysfunctions and diseases, including older adults, in different conditions |
| 6.   | indications and contraindications to treatment procedures in the scope of physical therapy, massage, kinesitherapy, manual therapy, and special methods of physiotherapy  |
| 7.   | recommendations to implement physiotherapeutic treatment in specific medical conditions   |
| 8.   | principles of operation of medical products and their application in the treatment of persons with different diseases and dysfunctions, including older adults, in different conditions                             |

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| 9.                       | specialised concepts related to the theory, methodology and practice of physiotherapy  |
| 10.                      | advanced principles of functional diagnostics for the purposes of physiotherapy, designing plans of physiotherapeutic treatment and monitoring its effects - on advanced level   |
| 11.                      | concepts related to developing, maintaining and restoring physical fitness and efficiency in people of different age, including older adults, lost or reduced due to disease or injury, as well as advanced principles of health promotion -on advanced level  |
| 12.                      | legal and economic aspects of the functioning of entities providing rehabilitation services for persons with disabilities  |
| 13.                      | ethical, legal and social determinants of physiotherapy practice   |
| <b>SKILLS</b>            |  |
| The graduate is able to: |  |
| 1.                       | carry out procedures in the scope of physical therapy, kinesitherapy, massage and manual therapy, and special methods of physiotherapy   |
| 2.                       | interpret results of functional tests and carry out functional tests necessary for the selection of appropriate treatment modalities and interpret their results   |
| 3.                       | create, verify and modify physiotherapy programs for individuals with different dysfunctions, including older adults, taking account of their clinical and functional status, as well as programs constituting part of the comprehensive rehabilitation process  |
| 4.                       | control the effects of physiotherapy treatment   |
| 5.                       | select medical products adequately to the type of dysfunction and the needs of patients at each stage of the rehabilitation process, and instruct patients in the use of those products  |
| 6.                       | implement procedures in the scope of adapted physical activity and disabled sports; plan, select, modify and design various forms of recreation and sports activities for individuals with special needs, including older adults   |
| 7.                       | undertake activities focused on health education, health promotion, disability prevention, as well as primary and secondary prophylaxis  |
| 8.                       | maintain a high level of physical fitness necessary for demonstrating and performing procedures in the scope of kinesitherapy, massage and manual therapy, as well as for using special methods when providing care to individuals with various diseases, dysfunctions, and different types and levels of disability |
| 9.                       | plan own educational activity and pursue continuous education to improve knowledge   |
| 10.                      | inspire others to learn and to undertake physical activity   |
| 11.                      | communicate with patients and their families in an atmosphere of mutual trust and taking account of patients' needs and rights   |
| 12.                      | communicate and share knowledge with team members  |
| 13.                      | make use of knowledge related to the rationalisation and optimisation of physiotherapy, also when cooperating within a therapeutic team  |
| 14.                      | follow the principles of ethics and bioethics in physiotherapy practice  |
| <b>SOCIAL COMPETENCE</b> |  |
| The graduate is able to: |  |
| K1                       | establish and maintain close and respectful relationships with patients, and show understanding of worldview and cultural differences  |
| K2                       | practice the physiotherapy profession being aware of the social role of a physiotherapist, also within a local community   |

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| K3 | promote, propagate and actively create healthy lifestyle and health promotion activities through own physiotherapy practice, and determine the level of fitness necessary for physiotherapy practice |
| K4 | observe patient rights and the principles of professional ethics   |
| K5 | identify and acknowledge own limitations, and perform a self-assessment of deficits and educational needs  |
| K6 | make use of objective sources of information   |
| K7 | follow the principles of collegueship and cooperation within a team of specialists, including members of other healthcare professions, also in a multicultural and multinational environment         |
| K8 | formulate opinions related to different aspects of professional activity   |
| K9 | accept responsibility for decisions related to professional practice, including the safety of self and others  |

### **DETAILED LEARNING OUTCOMES**

#### **KNOWLEDGE**

The graduate knows and understands:

#### **A. BIOMEDICAL BASIS OF PHYSIOTHERAPY**

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| A.W1  | anatomical structure of individual systems of the human body and relationships between their structure and function in health and illness, with particular reference to the musculoskeletal system   |
| A.W2  | types of imaging methods, their principles and diagnostic value (x-ray scan, ultrasound, computed tomography, magnetic resonance)  |
| A.W3  | anatomical terminology necessary to describe a patient's condition   |
| A.W4  | basic physical properties, structure and function of human cells and tissues   |
| A.W5  | embryonic development, organogenesis and stages of human embryogenesis and sexual development  |
| A.W6  | basic mechanisms governing processes in the human body from childhood to maturity to old age   |
| A.W7  | basic metabolic processes at the cellular, organ and systemic level, including hormonal regulation, reproduction and ageing processes as well as their changes resulting from physical exercise or illness   |
| A.W8  | basic functions of individual human systems, organs of the musculoskeletal system and sense organs   |
| A.W9  | kinesiological mechanisms governing movement and regulation of human metabolic processes and exercise physiology   |
| A.W10 | methods for assessing the function of individual organs and systems and their applications in the functional assessment of patients in different clinical areas  |
| A.W11 | mechanism of action of pharmacological agents used in the treatment of various diseases and human body systems, including the principles of their administration, limitations and side effects, as well as effects on a patient's physical efficiency to be taken into account when planning the physiotherapy process |
| A.W12 | external physical factors and their influence on the human organism  |
| A.W13 | biomechanical principles of the statics of the body and motor function of healthy and ill individuals  |
| A.W14 | ergonomics of everyday life and occupation-related activities, with particular reference to the ergonomics of physiotherapy practice   |
| A.W15 | principles of motor control and theories and concepts related to the process of control and regulation of motor function   |

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| A.W16                    | basics of postural control training and motor function education  |
| A.W17                    | mechanisms of development of functional disorders and pathophysiological basis of disease development   |
| A.W18                    | methods of general health status assessment and symptoms of most common disorders and diseases  |
| A.W19                    | methods of vital signs assessment in health- or life-threatening emergencies  |
| A.W20                    | genetic determinants of development of diseases in the human population   |
| A.W21                    | genetic and phenotype-related determinants of motor skills  |
| <b>B. BASIC SCIENCES</b> |   |
| B.W1                     | psychological and sociological determinants of the social functioning of an individual  |
| B.W2                     | psychological and social aspects of supportive attitudes and behaviours   |
| B.W3                     | models of communicating in health care, basic skills related to communication with patients and members of the interdisciplinary therapeutic team   |
| B.W4                     | principles of motivating patients to adopt healthy behaviours and informing patients about unfavourable prognosis, the significance of verbal and non-verbal communication with patients and the concept of trust in interaction with patients                                    |
| B.W5                     | basic methods of psychotherapy  |
| B.W6                     | basic concepts related to pedagogy and special pedagogy   |
| B.W7                     | limitations to and determinants of education of individuals with disabilities, ways of coping with pedagogical problems of the disabled, and contemporary tendencies in the rehabilitation of persons with disabilities   |
| B.W8                     | basic forms and ways of transferring information using educational aids in the scope of teaching physiotherapy, conducting workshops and pursuing professional development  |
| B.W9                     | principles of practicing the physiotherapy profession and functioning of professional self-governing organisations for physiotherapists   |
| B.W10                    | legal regulations pertaining to physiotherapy practice, including patient rights, duties of the employer and employee, particularly those pertaining to civil law, labour law, industrial property protection and copyright, as well as civil liability in physiotherapy practice |
| B.W11                    | factors determining health and health hazards   |
| B.W12                    | principles of health education and health promotion, and elements of social policy related to health protection   |
| B.W13                    | determinants and threats to health, and the scale of problems related to disability in terms of demography and epidemiology   |
| B.W14                    | principles of demographic analysis and basic concepts related to epidemiological statistics   |
| B.W15                    | principles of organisation and financing of the healthcare system in the Republic of Poland, and economic determinants of the provision of healthcare services with respect to physiotherapy  |
| B.W16                    | principles of managing a therapeutic team, and organisation and administration of healthcare entities providing rehabilitation services   |
| B.W17                    | principles of employing individuals with different levels of disability   |
| B.W18                    | ethical principles related to modern medical marketing  |
| B.W19                    | principles of carrying out a basic market analysis for the purposes of designing physiotherapy treatment plans  |
| B.W20                    | history of physiotherapy and directions of development of professional education, as well as international physiotherapeutic organisations and associations for physiotherapists  |

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| B.W21                             | information technologies and statistical tools used to analyse and present data and to solve problems   |
| <b>C. BASICS OF PHYSIOTHERAPY</b> |   |
| C.W1                              | concepts related to medical rehabilitation, physiotherapy and disability  |
| C.W2                              | mechanisms of structural and functional disorders caused by disease or injury   |
| C.W3                              | mechanisms of action and possible side effects of modalities and procedures used in physiotherapy   |
| C.W4                              | methods for assessing structural and functional disorders caused by disease or injury, diagnostic tools and methods for assessing patient status for the purposes of physiotherapy, methods for assessing the structure and function of a patient's body and their activity in different medical conditions   |
| C.W5                              | principles of selecting modalities, forms and methods of therapy depending on the type of dysfunction and the patient's age and condition   |
| C.W6                              | theoretical and methodical fundamentals of the process of learning and teaching motor skills  |
| C.W7                              | theoretical, methodical and practical fundamentals of kinesitherapy, manual therapy, massage and special methods of physiotherapy   |
| C.W8                              | indications and contraindications to exercises used in kinesitherapy, manual therapy, massage and special methods of physiotherapy  |
| C.W9                              | theoretical, methodical and practical fundamentals of physical therapy, balneoclimatology and biological rejuvenation   |
| C.W10                             | indications and contraindications to procedures used in physical therapy, balneoclimatology and biological rejuvenation   |
| C.W11                             | principles of selecting various forms of adapted physical activity and therapeutic sports, tourism and recreation in the process of treatment and maintaining physical efficiency of individuals with special needs, including persons with disabilities  |
| C.W12                             | legal regulations pertaining to the participation of persons with disabilities in disabled sports, including paralympic and special olympic games, as well as to the functioning of organisations devoted to the physical activity of persons with disabilities   |
| C.W13                             | disability-related risks and limitations to physical training   |
| C.W14                             | principles of operation and application of medical products in the treatment of patients with different organ diseases and dysfunctions   |
| C.W15                             | regulations pertaining to the list of medical products specified in provisions based on art. 38 sec. 4 of the act of 12 May 2011 on reimbursement for medications, special-purpose foods and medical products (Dz. U. [Journal of Laws] of 2019, item 784, as amended)  |
| C.W16                             | indications and contraindications to the use of medical products  |
| C.W17                             | concepts related to health promotion and preventive physiotherapy   |
| <b>D. CLINICAL PHYSIOTHERAPY</b>  |   |
| D.W1                              | aetiology, pathomechanism, symptoms and course of musculoskeletal dysfunctions in the scope of: orthopaedics and traumatology, sports medicine, rheumatology, neurology and neurosurgery, and paediatrics and paediatric neurology, in sufficient detail to enable rational use of physiotherapy modalities   |
| D.W2                              | principles of diagnosing and general principles and methods of treatment of the most common musculoskeletal dysfunctions in the scope of: orthopaedics and traumatology, sports medicine, rheumatology, neurology and neurosurgery, and paediatrics and paediatric neurology, in sufficient detail to enable rational use of physiotherapy modalities |
| D.W3                              | aetiology, pathomechanism, symptoms and course of the most common diseases in the scope of: cardiology and cardiac surgery, pulmonology, surgery, gynaecology and obstetrics, geriatrics, psychiatry, intensive care, oncology and palliative medicine, in sufficient detail to enable rational use of physiotherapy modalities                       |

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| D.W4                                      | principles of diagnosing and general principles and methods of treatment of the most common diseases in the scope of: cardiology and cardiac surgery, pulmonology, surgery, gynaecology and obstetrics, geriatrics, psychiatry, intensive care, oncology and palliative medicine, in sufficient detail to enable rational use of physiotherapy modalities  |
| D.W5                                      | principles of management of an unconscious patient and a patient with: multiple site and multiple organ trauma, spine and spinal cord injury, lower and upper limb injury, in sufficient detail to enable rational use of physiotherapy modalities   |
| D.W6                                      | general principles of medical examination and history taking in cardiology, neurology, orthopaedics and geriatrics   |
| D.W7                                      | principles of interpreting results of additional tests in cardiovascular diagnostics and cardiac physiotherapy, including echocardiographic and ultrasound examination, exercise stress test, clinical assessment of the health status of cardiac patients using different scales, in sufficient detail to enable rational use of physiotherapy modalities |
| D.W8                                      | results of exercise stress tests in cardiac and pulmonary physiotherapy (cycle ergometer, treadmill running and walking, spiroergometry), classes of heart failure according to the New York Heart Association (NYHA), and values of the metabolic equivalent of task (MET)  |
| D.W9                                      | general principles of history taking and pulmonary examination for the purposes of physiotherapy, as well as major additional, auxiliary and functional tests useful in the management and monitoring of respiratory physiotherapy   |
| D.W10                                     | principles of qualifying patients for surgical procedures; major surgical procedures, including amputations due to vascular disease; minimally invasive surgical procedures  |
| D.W11                                     | methods of clinical examination and additional diagnostics in the scope of gynaecology and obstetrics  |
| D.W12                                     | physiology of the ageing process and the principles of geriatric care and physiotherapy  |
| D.W13                                     | risks related to hospitalisation of older patients   |
| D.W14                                     | specificity of managing and approaching patients with mental diseases  |
| D.W15                                     | principles of managing patients in the following cases: unconsciousness, acute circulatory failure, acute respiratory failure, shock, confirmed sepsis, mechanical ventilation, craniocerebral injury, multiple trauma   |
| D.W16                                     | assumptions and principles of the International Classification of Functioning, Disability and Health (ICF)   |
| <b>E. SCIENTIFIC RESEARCH METHODOLOGY</b> |  |
| E.W1                                      | research methods and techniques used for ongoing scientific projects   |
| <b>F. WORK PLACEMENT IN PHYSIOTHERAPY</b> |  |
| F.W1                                      | physical phenomena in the human body caused by external factors  |
| F.W2                                      | theoretical, methodical and practical fundamentals of kinesitherapy and manual therapy, special methods of physiotherapy, ergonomics, physical therapy and therapeutic massage   |
| F.W3                                      | methods of assessing the condition of the human musculoskeletal system used to identify its structural and functional disorders and to implement physiotherapy treatment in musculoskeletal dysfunctions and internal diseases   |
| F.W4                                      | methods of assessing structural and functional disorders caused by disease or injury, and most common patient reactions to illness and pain, in sufficient detail to enable physiotherapy treatment  |
| F.W5                                      | methods of describing and interpreting most common disease entities and syndromes, in sufficient detail to enable rational use of physiotherapy modalities and planning the physical therapy   |
| F.W6                                      | principles of health education, health promotion and preventive healthcare with reference to the phenomenon of disability  |
| F.W7                                      | principles of selecting various forms of adapted physical activity and sports disciplines for persons with disabilities in comprehensive rehabilitation and maintaining physical efficiency of individuals with special needs  |

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| F.W8  | principles of operation of medical products used in rehabilitation  |
| F.W9  | ethical principles observed when working with patients  |
| F.W10                                       | principles of evidence-based physiotherapy  |
| F.W11                                       | physiotherapy standards   |
| F.W12                                       | the role of a physiotherapist and other therapeutic team specialists in the process of comprehensive rehabilitation   |
| F.W13                                       | legal, ethical and methodological aspects of clinical research and the role of a physiotherapist in the research process  |
| F.W14                                       | principles and objectives of health promotion, and the role of a physiotherapist in promoting healthy lifestyle   |
| F.W15                                       | basic concepts related to psychosomatic relationships and methods of improving body awareness   |
| F.W16                                       | tasks of individual bodies of the professional self-government for physiotherapists, and the rights and duties of its members   |
| F.W17                                       | principles of professional ethics in physiotherapy  |
| F.W18                                       | principles of professional liability of a physiotherapist   |
| <b>SKILLS</b>                               |   |
| The graduate is able to:                    |   |
| <b>A. BIOMEDICAL BASIS OF PHYSIOTHERAPY</b> |   |
| A.U1  | identify and find major structures of the human body on anatomical phantoms and models, including elements of the motor system such as osteoarticular elements, muscle groups and individual muscles  |
| A.U2  | use palpation to localise selected anatomical elements and their connection to adjacent structures, including bone elements to which muscles and ligaments are attached, as well as anthropometric measurement sites, superficial muscles and tendons, and selected neurovascular bundles   |
| A.U3  | determine biochemical parameters and their changes in the course of selected diseases and during physical exercise, in sufficient detail to enable the safe use physiotherapy methods   |
| A.U4  | take and interpret the results of measurements of basic cardiovascular function parameters (pulse, arterial blood pressure), blood composition, and static and dynamic parameters of the respiratory system; assess reflexes from all levels of the nervous system, in sufficient detail to enable the safe use physiotherapy methods |
| A.U5  | carry out basic tests of sensory organs and balance   |
| A.U6  | carry out tests of exercise capacity, exercise tolerance, fatigue level and overtraining  |
| A.U7  | make use of the properties of selected groups of pharmacological agents when providing physiotherapeutic treatment in different diseases  |
| A.U8  | evaluate the effect of physical factors on the human body and differentiate between normal and abnormal reactions   |
| A.U9  | assess the status of a person's motor system in static and dynamic conditions (general, segmental and local tests) in order to determine its structural and functional disorders  |
| A.U10                                       | carry out a thorough biomechanical analysis of simple and complex human movements in normal conditions and in different motor disorders   |
| A.U11                                       | predict the effects of the application of different mechanical loads onto pathologically changed structures of the human body   |
| A.U12                                       | assess various motoric features   |

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| A.U13                             | assess a person's physical and functional efficiency using currently accepted tests for all age groups   |
| A.U14                             | carry out a medical interview and analyse the obtained information in sufficient detail to manage the physiotherapy process  |
| A.U15                             | identify health- and life-threatening situations and give advanced first aid in the event of a health- or life-threatening situation; carry out cardiopulmonary resuscitation of children and adults   |
| <b>B. BASIC SCIENCES</b>          |  |
| B.U1                              | communicate in English at B2+ level of the Common European Framework of Reference for Languages  |
| B.U2                              | identify and determine, in sufficient detail to enable the safe use physiotherapy methods, psychological problems in individuals with various dysfunctions and of different age, including older adults, and determine their impact on the course and efficiency of physiotherapy                              |
| B.U3                              | implement appropriate forms of therapeutic and educational approach supporting the process of rehabilitation of people with disabilities   |
| B.U4                              | organise activities related to health education, health promotion and disability prevention  |
| B.U5                              | carry out screening tests for the purposes of dysfunction and disability prevention  |
| B.U6                              | estimate the cost of physiotherapy treatment   |
| B.U7                              | conduct basic market research for the purposes of planning activities related to physiotherapy practice  |
| B.U8                              | identify major ethical problems related to contemporary medicine and protection of life and health; take account of cultural, religious and ethnical determinants when planning physiotherapy treatment  |
| B.U9                              | demonstrate motor skills in the scope of selected forms of physical activity (recreation and healthy lifestyle)  |
| B.U10                             | communicate with adult and paediatric patients and their family using techniques of active listening and empathy expression; talk with patients about their life situation in an atmosphere of trust throughout the entire process of physiotherapy treatment  |
| B.U11                             | inform a patient about the purpose, course and potential risk of the proposed diagnostic or physiotherapeutic procedures and obtain the patient's informed consent   |
| B.U12                             | communicate with team members and provide them with constructive feedback and support  |
| <b>C. BASICS OF PHYSIOTHERAPY</b> |  |
| C.U1                              | take medical history and carry out physical examinations and function tests relevant for physiotherapy, including measurements of the length and circumference of the limbs, joint mobility and muscle strength  |
| C.U2                              | manage records related to patient status and physiotherapy treatment plan  |
| C.U3                              | select and manage kinesitherapy focused on improving selected motor skills in healthy individuals and persons with different dysfunctions, and manage goal-oriented physical activities, gait re-education, exercises in the scope of posture education and re-education, and upper limb function re-education |
| C.U4                              | instruct patients in taking physical exercise at home, operating medical products and making use of everyday objects for therapeutic purposes; instruct caregivers in providing care to persons with special needs and to children – in order to stimulate their correct development                           |
| C.U5                              | design a medical training session including diversified exercises, adjust individual exercises to patient needs, select appropriate equipment and aids for physical exercises, and adjust the difficulty of exercises  |
| C.U6                              | select exercises for individuals with different dysfunctions and functional capabilities and instruct them methodically, adjusting the level of difficulty and the intensity of physical exercise  |
| C.U7                              | demonstrate motor skills necessary to provide instruction and ensure safety when conducting individual exercises   |



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| C.U8                             | plan, select and perform treatment procedures related to kinesitherapy, manual therapy, massage and special methods of physiotherapy   |
| C.U9                             | operate and make use of equipment for kinesitherapy, physical therapy, massage, manual therapy, and special methods of physiotherapy   |
| C.U10                            | demonstrate advanced manual skills allowing for the use of appropriate techniques in the scope of kinesitherapy, massage, manual therapy, and special methods of physiotherapy   |
| C.U11                            | plan, select and manage treatment procedures in the scope of physical therapy, balneoclimatology and biological rejuvenation   |
| C.U12                            | operate equipment for physical therapy, balneoclimatology and biological rejuvenation  |
| C.U13                            | instruct individuals with special needs, including persons with disabilities, in various forms of adapted physical activity, sports, tourism and therapeutic recreation  |
| C.U14                            | instructs persons with disabilities in self-care and locomotion, including independent ambulation and overcoming physical obstacles using an active wheelchair   |
| C.U15                            | conduct classes related to selected disciplines of disabled sports and demonstrate technical and tactical elements of selected disciplines of disabled sports  |
| C.U16                            | selected medical products adequate for a given dysfunction and patient needs at every stage of the physiotherapy process, and instruct patients in the use of those products   |
| C.U17                            | undertake activities promoting healthy lifestyle and design a preventing healthcare plan depending on a patient's age, sex, health status and living conditions, with a focus on physical activity   |
| <b>D. CLINICAL PHYSIOTHERAPY</b> |  |
| D.U1                             | carry out detailed examination for the purposes of physiotherapy and function tests of the motor system, and record and interpret their results  |
| D.U2                             | carry out a biomechanical analysis of simple and complex movements of a human body in normal conditions and in musculoskeletal dysfunctions  |
| D.U3                             | assess the status of a person's motor system in static and dynamic conditions (general, segmental and local tests), carry out gait analysis and interpret its results  |
| D.U4                             | select – depending on a patient's clinical and functional condition – and carry out physiotherapy procedures for patients with conservatively or surgically treated soft tissue damage within the motor system, patients with conservatively or surgically treated limb injury (contusions, sprains, dislocations, fractures), patients with spinal injury without paralysis, and patients with stable and unstable spinal fractures |
| D.U5                             | select – depending on a patient's clinical and functional condition – and carry out physiotherapy procedures for patients after planned (pre- and postoperative management) and traumatic amputation; instruct patients in walking with a prosthetic leg; manage patients after upper limb amputation, including instruction in the use of prostheses  |
| D.U6                             | select – depending on a patient's clinical and functional condition – and carry out pre- and postoperative physiotherapy treatment of patients after reconstructive orthopaedic surgeries, including arthroscopy and joint replacement   |
| D.U7                             | instruct patients or their caregivers in physical exercise and medical training at home, operating medical products and making use of everyday objects for therapeutic purposes  |
| D.U8                             | carry out functional tests useful in rheumatology, such as assessment of joint damage or deformation, hand function, and locomotion in patients with rheumatic disorders   |
| D.U9                             | plan, select – depending on a patient's clinical and functional condition – and carry out physiotherapy procedures for patients with rheumatic diseases, diseases of muscle attachment sites, degenerative and proliferative joint lesions, limited range of motion or nonarthritic pain syndromes of rheumatic origin   |
| D.U10                            | manages the verticalisation and gait education of patients with rheumatic diseases, as well as rehabilitation of hand function in rheumatic diseases   |
| D.U11                            | instruct patients with rheumatic diseases in taking physical exercise at home and operating medical products, including devices for improving hand grasp   |
| D.U12                            | carry out neurological tests for the purposes of physiotherapy and functional tests applicable in neurological physiotherapy, including analysis of muscle tension, clinical assessment of spasticity, and assessment of body function and activity using clinical scales; interpret most common auxiliary tests (imaging and electrophysiological)  |

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| D.U13 | plan, select – depending on a patient’s clinical and functional condition – and carry out physiotherapy procedures for patients with symptoms of injury to the brain stem, cerebellum, and telencephalon, with particular reference to stroke, parkinsonism, and demyelinating diseases, as well as for patients with spinal fracture with paralysis; manage procedures for alleviating trophic and excretory disorders, verticalisation, gait education and wheelchair skills training for persons with spinal injury |
| D.U14 | plan, select – depending on a patient’s clinical and functional condition – and carry out physiotherapy procedures for patients with peripheral nerve damage, polyneuropathy, diseases of neuromuscular origin, diseases of primary muscular origin, and various pain syndromes  |
| D.U15 | position patients in bed and carry out bedside kinesitherapy of patients with nervous system injury; manage verticalisation, gait education and upper limb movement re-education in patients after stroke  |
| D.U16 | instruct patients with neurological diseases in taking physical exercise at home, operating medical products and making use of everyday objects for therapeutic purposes   |
| D.U17 | carry out a medical interview and collect basic information concerning a child’s development and health status   |
| D.U18 | assess a child’s psychomotor development   |
| D.U19 | assess spontaneous activity in newborns and infants  |
| D.U20 | assess the level of a child’s functional capacity in relation to motor skills and communication skills using relevant scales   |
| D.U21 | perform clinical assessment of increased or reduced muscle tension in a child, including assessment of spasticity and stiffness  |
| D.U22 | perform clinical assessment of body posture, including the use of Bunnell scoliometer, and postural assessment using reference points and biostereometry, and interpret the results of those tests   |
| D.U23 | use x-ray images to measure the Cobb angle, measure the vertebral rotation angle using any of the accepted methods, and assess skeletal age using the Risser classification, as well as interpret the results of those tests for the purposes of implementing appropriate physiotherapy treatment of scoliosis   |
| D.U24 | plan, select – depending on a patient’s clinical and functional condition – and carry out physiotherapy procedures for children and adolescents with musculoskeletal diseases, such as: congenital disorders, postural defects, avascular necrosis   |
| D.U25 | plan, select – depending on a patient’s clinical and functional condition – and carry out pre- and postoperative physiotherapy procedures for children undergoing surgical treatment   |
| D.U26 | plan, select – depending on a patient’s clinical and functional condition – and carry out physiotherapy procedures for children and adolescents with motor disorders of central nervous origin, cerebral palsy, neural tube defects, neuromuscular diseases, neonatal plexus and peripheral nerve damage, neurogenic and myogenic muscle atrophy (atrophies and dystrophies)   |
| D.U27 | instruct children’s caregivers in motor rehabilitation; instruct children and their caregivers in taking physical exercise at home, operating medical products and making use of everyday objects for therapeutic purposes   |
| D.U28 | perform basic functional tests and measurements, following safety measures, including pulse and blood pressure measurement, the six minute walk test, the get up and go test, a treadmill stress test using the Bruce protocol and the modified Naughton protocol, and a cycle ergometer exercise test   |
| D.U29 | plan, select – depending on a patient’s clinical and functional condition – and carry out physiotherapy procedures for patients with heart failure, hypertension, ischaemic heart disease, arrhythmias, congenital heart defects, and after myocardial infarction  |
| D.U30 | plan, select – depending on a patient’s clinical and functional condition – and carry out physiotherapy procedures for patients qualified for heart surgery, after cardiosurgical interventions, with a cardiac pacemaker, and after treatment using invasive cardiology methods   |
| D.U31 | instruct patients in breathing exercises and relaxation techniques in the scope of cardiac physiotherapy   |
| D.U32 | instruct patients with cardiovascular diseases in taking physical exercises at home and undertaking physical activity as a form of secondary prevention  |
| D.U33 | perform functional tests of the respiratory system, including spirometry, and interpret the results of spirometry, exercise stress tests and gasometry   |

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| D.U34                                     | plan, select – depending on a patient’s clinical and functional condition – and coordinate exercises in different respiratory diseases (acute and chronic), diseases characterised by restrictive disorders, and diseases characterised by obstructive disorders   |
| D.U35                                     | carry out procedures in the scope of respiratory physiotherapy in different pulmonary diseases, conditions caused by chest injury, conditions resulting from chest surgery, and after lung transplantation   |
| D.U36                                     | instruct patients with respiratory diseases in taking physical exercises at home and making use of various forms of secondary prevention   |
| D.U37                                     | plan, select – depending on a patient’s clinical and functional condition – and carry out physiotherapy procedures for patients with functional and organic peripheral vascular diseases and patients after amputation due to vascular disease   |
| D.U38                                     | implement strategies for early mobilisation of patients after abdominal or thoracic surgery, carry out physiotherapy procedures for lung expansion and facilitating bronchial clearance; instruct patients in the prevention of early and late postoperative complications and provide recommendations related to postoperative outpatient physiotherapy |
| D.U39                                     | make use of the International Classification of Functioning, Disability and Health (ICF)   |
| D.U40                                     | plan, select and carry out physiotherapy procedures after childbirth with the aim of eliminating negative symptoms, particularly within the circulatory, osteoarticular and muscular systems   |
| D.U41                                     | instruct pregnant women in exercises preparing for childbirth and helpful in the postpartum period   |
| D.U42                                     | carry out physiotherapy procedures in patients with urinary incontinence and instruct them in doing exercises at home  |
| D.U43                                     | plan and select circulatory and respiratory exercises for children and adolescents – depending on a patient’s clinical and functional condition – and instruct children’s caregivers and adolescents in doing those exercises at home  |
| D.U44                                     | perform comprehensive geriatric assessment and interpret its results   |
| D.U45                                     | selected and carry out procedures in the scope of geriatric physiotherapy and instruct older adults in taking physical exercise at home and making use of different forms of recreation  |
| D.U46                                     | plan, select – depending on a patient’s clinical and functional condition – and carry out physiotherapy procedures for women after mastectomy, including in case of lymphoedema and upper limb function impairment   |
| D.U47                                     | follow the principles of communication with patients and other therapeutic team members  |
| D.U48                                     | implement procedures aiming at improving the quality of life of patients, including terminal patients, using rehabilitation equipment  |
| D.U49                                     | plan, select and modify rehabilitation programs for patients with different motor dysfunctions and internal diseases, depending on their clinical, functional and mental (cognitive and emotional) condition, their needs and the needs of de facto caregivers   |
| <b>E. SCIENTIFIC RESEARCH METHODOLOGY</b> |  |
| E.U1                                      | plan a research study and discuss its objectives and expected results  |
| E.U2                                      | interpret a research study and analyse it in relation to the current state of knowledge  |
| E.U3                                      | make use of national and international specialist scientific literature  |
| E.U4                                      | carry out a research study, interpret and record its results   |
| E.U5                                      | present the results of a research study  |
| <b>F. WORK PLACEMENT IN PHYSIOTHERAPY</b> |  |
| F.U1                                      | carry out tests and interpret their results, carry out functional tests for the purposes of selecting physiotherapy modalities, perform procedures and implement basic therapeutic methods   |

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|-------|--|
| F.U2  | carry out procedures in the scope of kinesitherapy, manual therapy, physical therapy and therapeutic massage, without assistance   |
| F.U3  | design, verify and modify rehabilitation programs for persons with different dysfunctions of the motor system as well as other organs and systems, adjusting them to their clinical and functional condition and to the objectives of comprehensive rehabilitation |
| F.U4  | demonstrate advanced motor skills in relation to selected forms of physical activity   |
| F.U5  | select medical products relevant to the type of dysfunction and to patient needs at every stage of the rehabilitation process  |
| F.U6  | make use of medical products and instruct patients in their operation  |
| F.U7  | make use of and operate devices and equipment for physiotherapy and for functional tests, and prepare the workstation  |
| F.U8  | work in an interdisciplinary team providing continuity of health care over a patient; communicate with other team members, as well as patients and their families  |
| F.U9  | fill out patient records with data, information obtained, and description of administered treatments and therapeutic procedures  |
| F.U10 | initiate, organise and carry out activities focused on health education, health promotion and disability prevention  |
| F.U11 | determine the scope of own professional competence and cooperate with members of other healthcare professions  |
| F.U12 | independently complete assignments, and organise and take responsibility for own work  |
| F.U13 | work in a team and take responsibility for participating in decision-making processes  |
| F.U14 | actively participate in the activity of a therapeutic team   |
| F.U15 | actively participate in discussions concerning professional issues, following the principles of ethics   |
| F.U16 | follow the principles of professional deontology, including the ethics of the physiotherapy profession   |
| F.U17 | observe patient rights   |
| F.U18 | establish relationships with patients and colleagues based on mutual trust and respect   |

## Description of the process leading to obtaining the learning outcomes

### *Part B) of the study programme*

|  |   |  |  |   |
|--|---|--|--|---|
| <b>Faculty offering the field of study:</b>  | Faculty of Health Sciences  |  |  |   |
| <b>Field of study:</b>   | physiotherapy   |  |  |   |
| <b>Level of qualification:</b>   | long-cycle studies  |  |  |   |
| <b>Level in the Polish Qualifications Framework:</b>   | level 7   |  |  |   |
| <b>Degree profile:</b>   | general academic  |  |  |   |
| <b>Association of the field of study with scientific or artistic discipline(s) to which the learning outcomes refer:</b> | Discipline: health sciences (100%)<br><b>Main discipline:</b> health sciences   |  |  |   |
| <b>Mode of study:</b>  | full-time   |  |  |   |
| <b>Number of semesters:</b>  | 10  |  |  |   |
| <b>Number of ECTS credits required to complete a programme at a given level:</b>   | 300   |  |  |   |
| <b>Total number of didactic hours:</b>   | 5307  |  |  |   |
| <b>Tytuł zawodowy nadawany absolwentom:</b>  | magister  |  |  |   |
| <b>Indication of the relation of the study programme to the NCU mission and strategy:</b>                                | <ul style="list-style-type: none"> <li>– to provide students with the opportunity to receive the highest level of education and to develop comprehensively;</li> <li>– to have at its disposal a modern material base providing very good conditions for study and research work corresponding to high world standards;</li> <li>– issue higher education diploma held in the highest regard by employers.</li> </ul> |  |  |   |
| <b>Courses/group of course with expected learning outcomes</b>   |   |  |  |   |
| <b>Groups of courses</b>   | <b>Course</b>   | <b>Expected learning outcomes</b>                | <b>Forms and methods of training which ensure the achievement of learning outcomes</b> | <b>Methods for the verification and assessment of the learning outcomes achieved by the student</b> |
| <b>MODULE A. BIOMEDICAL</b>  | Normal and Functional Anatomy   | A.W1, A.W3, A.W4, A.W13, A.U1, AU2, E.U3, K5, K6 | informative (conventional) lecture, expository methods                                 | written colloquium, oral colloquium, extended observation, written                                  |

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|------------------------------------|-------------------------------|--|--|--|
| <b>BASICS OF<br/>PHYSIOTHERAPY</b> |                               |  |  | examination, practical examination                     |
|                                    | Biochemistry                  | A.W4, A.W6, A.W7, A.U3, E.U3, K5, K6         | traditional lecture supported by multimedia techniques, practical exercises, didactic discussion   | extended observation, written credit, practical credit |
|                                    | Medical Biology               | A.W4, A.W5, A.W6, A.W7, A.U8, E.U3, K5, K6   | traditional lecture supported by multimedia techniques, discussion, microscopic observation, discussion, practical exercises, working with a book          | written credit, extended observation                   |
|                                    | Biophysics                    | A.W12, A.U8, E.U3, K5, K6                    | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, theoretical calculation                                | written colloquium, extended observation               |
|                                    | Genetics                      | A.W7, A.W20, A.W21, A.U12, E.U3, K5, K6      | traditional lecture supported by multimedia techniques, interactive lecture, administration methods, multimedia presentation, work with books - discussion | written colloquium, extended observation               |
|                                    | Pharmacology in Physiotherapy | A.W6, A.W11, A.U7, E.U3, K5, K6              | informative lecture, problem-based lecture, didactic discussion  | written colloquium, extended observation               |
|                                    | General Pathology             | A.W6, A.W7, A.W17, A.W18, A.U8, E.U3, K5, K6 | informative lecture, didactic discussion, case study, multimedia presentations, didactic discussion, film  | oral credit, written credit, extended observation      |

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|--|-------------------------------------|---|--|---|
|  | First Aid                           | A.W19, A.W18, A.U15, K5, K6   | informative lecture, problem-based lecture, didactic discussion, debate, case study  | oral credit, written credit, extended observation             |
|  | General Physiology                  | A.W4, A.W6, A.W8, A.U4, AU5, E.U3, K5, K6                                 | informative lecture (conventional), problem-based lecture with multimedia presentation   | test examination, colloquium, extended observation            |
|  | Neuroanatomy with Neurophysiology   | AW1, AW3, AW8, A.W10, A.W15, A. W.16, A.U.4, Au5, E.U9, E.U3, K5, K6      | informative lecture, didactic discussion, case study, practical exercises  | written credit, extended observation                          |
|  | Physiology of Physical Exercise     | A.W4, A.W7, A.W8, A.W9, A.U3, A.U4, A.U5, A.U6, A.U11, E.U2, E.U3, K5, K6 | basic lecture illustrated with practical reference to the issues discussed, theoretical introduction to the subject, technique of execution, analysis and discussion of the results obtained     | written credit, extended observation                          |
|  | Applied Biomechanics and Ergonomics | A.W12, A.W13, A.W14, A.W15, A.U10, A.U11, E.U2, E.U3, K5, K6              | informative lecture with multimedia presentation, didactic discussion, problem and task solving, measurements - simple with tapes and dynamometers, multimedia presentation                      | written examination, colloquium, extended observation, report |
|  | Clinical Biomechanics               | A.W13, A.W15, A.W16, A.U9, E.U2, E.U3, A.U10, A.U11, K5, K6               | informative lecture, problem-based lecture, didactic discussion, research with the use of diagnostic apparatus, analysis and discussion of the results obtained, case study, practical exercises | written examination, colloquium, extended observation, report |

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|---------------------------------------|---|---|--|---|
|                                       | Surface and X-Ray Anatomy                                   | A.W1, A.W2, A.W3, A.U2, E.U3, K1, K4, K5, K6                            | informative (conventional) lecture, expository methods   | written colloquium, oral colloquium, extended observation, written examination, practical examination |
|                                       | Clinical Exercise Physiology with Physiological Diagnostics | A.W8, A.W9, A.W10, A.W18, A.U4, A.U5, A.U12, A.U13, A.U14, E.U3, K5, K6 | informative lecture, didactic discussion, studies using diagnostic equipment, case method, brainstorming, practical activities   | written examination, practical examination, outline, extended observation                             |
| <b>MODULE B.<br/>GENERAL SCIENCES</b> | Physical Education  | B.W11, B.U4, B.U9, K3, K5   | visual methods: demonstration with explanation, film, verbal methods: description, explanation, methods of teaching movement: analytical, synthetic and global, methods of teaching technique in sports games: repetition, methods used in the formation of motor skills: repetition, circuit and stationary, forms of exercise: team, frontal, individual, forms of teaching sports games: strict, fragments of the game, school game | motor skills test, extended observation   |
|                                       | Clinical Communication                                      | B.W3, B.W4, B.W8, B.U10, B.U11, B.U12, E.U3, K1, K7, K8                 | informative lecture, problem-based lecture, conversational lecture   | written credit  |
|                                       | Philosophy and Bioethics                                    | B. W2, B.W1, B.U8, K1, K4, K6, K8                                       | informative lecture, problem-based lecture   | written credit: test - closed (multiple-choice) and open questions                                    |



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|  | History of Physiotherapy                      | B.W20, E.U3, K6   | informative lecture, problem-based lecture   | written credit  |
|  | Public Health                                 | B.W11, B.W12, B.W13, B.U4, B.U7, E.U3, K3, K6             | informative lecture, problem-based lecture, multimedia presentations, didactic discussion  | credit with a grade, colloquium, extended observation |
|  | Demography and Epidemiology                   | B.W13, B.W14, B.U4, B.U5, K5, K6                          | informative lecture, problem-based lecture, multimedia presentations, didactic discussion  | colloquium, extended observation                      |
|  | Foreign Language                              | B.U1, E.U3, K5,   | text analysis: reading, translation, pronunciation, presentations, papers, conversation, listening exercises   | examination and written credit                        |
|  | Basics of Law                                 | B.W10, B.W16, B.W17, B.U7, E.U3, K4, K9,                  | informative lecture, problem-based lecture, case study   | single-choice test                                    |
|  | Pedagogy                                      | B.W6, B.W7, B.U3, E.U3, K2, K5                            | informative lecture, problem-based lecture, conversational lecture, presentation, didactic discussion, problem-based method, elements of workshop method       | written credit  |
|  | General Sociology and Sociology of Disability | B.W1, B.W2, B.W4, B.U3, B.U8, E.U2, E.U3, K2, K5, K6      | informative lecture, conversational lecture, photographic method, group work - brainstorming, discussion, exchange of ideas, expository methods: demonstration | written credit, review, exchange of ideas             |
|  | Clinical Psychology and Psychotherapy         | B.W1, B.W2, B.W3, B.U2, B.U3, B.U10, K1, K4               | informative lecture, didactic discussion, demonstration  | written credit  |
|  | General Psychology                            | B.W1, B.W2, B.W3, B.W5, B.U2, B.U3, B.U10, B.U.12, K1, K4 | informative lecture, didactic discussion, demonstration  | written credit  |

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|  | Didactics in Physiotherapy                               | B.W8, B.W9, B.U2, B.U3, B.U4, E.U2, E.U3, K2, K3, K5, K6, K9   | informative lecture, didactic discussion, conversational lecture, Osborne's method - brainstorming, creative activation methods, problem solving, education of how a solution works in practice | credit, outline, extended observation   |
|  | Health Care Economics and Systems                        | B.W15, B.W19, B.U6, B.U7, E.U2, E.U3, E.U4, K2, K6   | informative lecture, problem-based lecture, case study analysis   | oral presentation, choice test  |
|  | Management and marketing                                 | B.W16, B.W17, B.W19, B.U6, B.U7, E.U2, E.U3, E.U4, K6  | informative lecture, conversational lecture, group project work   | written credit  |
|  | Information Technologies                                 | B.W21, E.U2, E.U3, E.U5, K5, K6  | project work, computer work   | written credit  |
| <b>MODULE C.<br/>BASICS OF<br/>PHYSIOTHERAPY</b> | Motor Skills Training and Movement Education Methodology | C.W1, C.W6, C.U3, C.U4, C.U6, C.U7, C.U17, K3  | lectures: informative, problem-based, conversational, didactic discussion, case study, simulations, film, demonstration, reproductive, independent, creative                                    | written credit, practical credit, portfolio, extended observation, peer observation and evaluation                                      |
|  | Health Promotion and Preventive Physiotherapy            | C.W17, C.U17, K3, K9   | informative lecture, problem-based lecture, didactic discussion, case study, project work   | written credit, practical credit, extended observation  |
|  | General Physiotherapy                                    | C.W1, C.W3, C.W4, C.U1, C.U2, C.U6, C.U9, E.U3, K5, K6   | informative lecture, didactic discussion, multimedia presentations, Oxford-style debate   | written examination, test of practical knowledge, short tests before starting exercises (entrance tests), outline, extended observation |
|  | Kinesitherapy  | C.W1, C.W2, C.W3, C.W4, C.W5, C.W7, C.W8, C.U1, C.U2, C.U3, C.U4, C.U5, C.U6, C.U7, C.U8, C.U9, E.U3, K5, K6, K9 | informative lecture, problem-based lecture, didactic discussion, case study analysis, simulation methods (case study; simulated   | oral examination, written examination, practical examination, extended observation  |

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|  |                                  |   | patient), computer assisted learning expository methods: film, demonstration  |  |
|  | Therapeutic Massage              | C.W1, C.W3, C.W5, C.W7, C.W8, F.W10 C.U2, C.U8, C.U9, C.U10, E.U2, E.U3, K5, K6, K9                                     | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis, simulation methods (case study; simulated patient) | oral examination, written examination, practical examination, extended observation                         |
|  | Physical Therapy                 | C.W1, C.W3, C.W5, C.W9, C.W10, C.U2, C.U9, C.U11, C.U12, E.U3, K5, K6, K9   | practical exercises, didactic discussion, case study, multimedia presentations  | written examination, practical examination, written colloquium, practical colloquium, extended observation |
|  | Masaż specjalny                  | C.W1, C.W3, C.W5, C.W7, C.W8, F.W10, C.U2, C.U8, C.U9, C.U10, E.U2, E.U3, K5, K6, K9                                    | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis, simulation methods (case study; simulated patient) | oral examination, written examination, practical examination, extended observation                         |
|  | Biological Rejuvenation          | C.W1, C.W3, C.W9, C.W10, C.U2, C.U9, C.U10, C.U11, C.U12, E.U2, E.U3, K5, K6  | informative lecture, problem-based lecture, demonstration, simulation methods (case study)  | written examination, practical examination, extended observation   |
|  | Special Methods in Physiotherapy | C.W1, C.W2, C.W3, C.W4, C.W5, C.W7, C.W8, C.U1, C.U2, C.U3, C.U4, C.U5, C.U6, C.U7, C.U8, C.U9, C.U10, E.U3, K5, K6, K9 | informative lecture, problem-based lecture, demonstration, simulation methods (case study)  | written examination, practical examination, extended observation   |
|  | Manual Therapy                   | C.W1, C.W2, C.W3, C.W4, C.W5, C.W7, C.W8, F.W10, C.U1, C.U2, C.U8, C.U9, C.U10, E.U2, E.U3, K5, K6, K9                  | informative lecture, problem-based lecture, demonstration, simulation methods (case study)  | written examination, practical examination, extended observation   |

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|---|--|--|--|---|
|   | Medical Products   | C.W1, C.W2, C.W14, C.W15, C.W16, F.W10, C.U16, E.U2, E.U3, K5, K6  | informative lecture, demonstration, practical exercises  | written credit, oral credit   |
|   | Disabled Sports  | C.W1, C.W11, C.W12, C.W13, F.W10, C.U3, C.U4, C.U5, C.U6, C.U7, C.U13, C.U14, C.U15, C.U17, E.U2, E.U3, K3, K6, K9 | informative lecture, problem-based lecture, conversational lecture, didactic discussion, case study, simulations, film, demonstration, methods: reproductive, independent, creative          | oral credit, extended observation   |
|   | Balneoclimatology  | C.W3, C.W5, C.W9, C.W10, F.W10, C.U9, C.U11, C.U12, E.U2, E.U3, K5, K6   | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, analysis of clinical cases   | test, practical credit, extended observation  |
|   | Adapted Physical Activity  | C.W1, C.W11, F.W10, C.U3, C.U4, C.U5, C.U6, C.U7, C.U13, C.U14, C.U15, K3, K6, K9                                  | informative lecture, problem-based lecture, conversational lecture, didactic discussion, case study analysis, simulations, film, demonstration, methods: reproductive, independent, creative | written examination, extended observation, theoretical colloquium, practical colloquium, presentation |
| <b>MODULE D.<br/>CLINICAL<br/>PHYSIOTHERAPY</b> | Clinical Basics of Physiotherapy in Neurology and Neurosurgery                     | D.W1, D.W2, D.W5, D.W6, D.U1, D.U12, D.U39, D.U47, E.U3, K1, K5, K6, K7  | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis  | written credit, extended observation  |
|   | Clinical Basics of Physiotherapy in Orthopaedics, Traumatology and Sports Medicine | D.W1, D.W2, D.W5, D.W6, D.W16, D.U1, D.U39, D.U47, E.U2, E.U3, K1, K5, K6, K7                                      | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis  | written credit, extended observation  |
|   | Clinical Basics of Physiotherapy in Rheumatology                                   | D.W1, D.W2, D.U1, D.U8, D.U39, D.U47, E.U2, E.U3, K1, K5, K6, K7   | informative lecture, problem-based lecture, expository methods: demonstration,   | written credit, extended observation  |

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|  |  |   | didactic discussion, case study analysis  |                                      |
|  | Clinical Basics of Physiotherapy in Paediatrics and Paediatric Neurology | D.W1, D.W2, D.U17, D.U18, D.U19, D.U20, D.U47, E.U3, K1, K5, K6, K7                 | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | written credit, extended observation |
|  | Clinical Basics of Physiotherapy in Geriatrics                           | D.W3, D.W4, D.W6, , D.W12, D.W13, D.W16, F.W10, D.U1, D.U44, E.U2, E.U3, K5, K6, K7 | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | written credit, extended observation |
|  | Clinical Basics of Physiotherapy in Cardiology and Cardiac Surgery       | D.W3, D.W4, D.W6, D.W7, D.W8, D.W10, D.U28, D.U39, D.U47, E.U3, K1, K5, K6, K7      | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | written credit, extended observation |
|  | Clinical Basics of Physiotherapy in Pulmonology                          | D.W3, D.W4, D.W8, D.W9, D.U33, D.U47, E.U2, E.U3, K1, K5, K6, K7                    | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | written credit, extended observation |
|  | Clinical Basics of Physiotherapy in Surgery                              | D.W3, D.W4, D.W10, D.U1, D.U39, D.U47, E.U3, K1, K5, K6, K7                         | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | written credit, extended observation |
|  | Clinical Basics of Physiotherapy in Gynaecology and Obstetrics           | D.W3, D.W4, D.W11, D.U1, D.U39, D.U47, E.U3, K1, K5, K6, K7                         | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | written credit, extended observation |
|  | Clinical Basics of Physiotherapy in Intensive Care                       | D.W3, D.W4, D.W5, D.W7, D.W9, D.W15, D.U1, D.U39, D.U47, E.U3, K1, K5, K6, K7       | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | written credit, extended observation |

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|  | Clinical Basics of Physiotherapy in Psychiatry                           | D.W3, D.W4, D.W14, D.U39, D.U47, E.U2, E.U3, K1, K3, K4, K5, K6  | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | written credit, extended observation                                |
|  | Clinical Basics of Physiotherapy in Oncology                             | D.W3, D.W4, D.U1, D.U47, E.U3, K1, K5, K6, K7  | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | written credit, extended observation                                |
|  | Clinical Basics of Physiotherapy in Palliative Medicine                  | D.W3, D.W4, D.U1, D.U47, D.U48, E.U2, E.U3, K1, K5, K6, K7   | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | written credit, extended observation                                |
|  | Clinical Physiotherapy in Orthopaedics and Traumatology, Sports Medicine | D.W1, D.W2, D.W5, F.W10, D.U1, D.U2, D.U3, D.U6, D.U47, E.U2, E.U3, K1, K5, K6, K7, K9   | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | oral credit, written credit, practical credit, extended observation |
|  | Clinical Physiotherapy in Paediatrics                                    | D.W1, D.W2, D.W16, F.W10, D.U17, D.U18, D.U19, D.U20, D.U21, D.U24, D.U26, D.U27, D.U39, D.U47, E.U2, E.U3, K1, K2, K3, K4, K6, K7, K9 | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | oral credit, written credit, practical credit, extended observation |
|  | Clinical Physiotherapy in Rheumatology                                   | D.W1, D.W2, F.W10, D.U1, D.U8, D.U9, D.U10, D.U11, D.U39, D.U47, E.U2, E.U3, K1, K4, K5, K6, K7,                                       | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | oral credit, written credit, practical credit, extended observation |
|  | Clinical Physiotherapy in Neurology and Neurosurgery                     | D.W1, D.W2, D.W5, D.W16, F.W10, D.U1, D.U12, D.U13, D.U14, D.U15, D.U16, D.U39, D.U47, E.U2, E.U3, K1, K2, K4, K6, K9                  | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | oral credit, written credit, practical credit, extended observation |

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|--|--|--|---|---|
|  | Clinical Physiotherapy in Psychiatry                     | D.W3, D.W4, D.W14, D.W16, F.W10, D.U39, D.U47, D.U49, E.U2, E.U3, K1, K3, K4, K5, K6                                   | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | oral credit, written credit, practical credit, extended observation |
|  | Clinical Physiotherapy in Cardiology and Cardiac Surgery | D.W3, D.W4, D.W7, D.W8, F.W10, D.U28, D.U29, D.U30, D.U31, D.U32, D.U39, D.U47, E.U2, E.U3, K1, K2, K3, K4, K6, K7, K9 | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | oral credit, written credit, practical credit, extended observation |
|  | Clinical Physiotherapy in Surgery                        | D.W3, D.W4, D.W16, F.W10, D.U5, D.U6, D.U37, D.U38, D.U39, D.U47, E.U3, K1, K2, K4, K6, K7                             | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | oral credit, written credit, practical credit, extended observation |
|  | Clinical Physiotherapy in Palliative Medicine            | D.W3, D.W4, D.W16, F.W10, D.U7, D.U39, D.U47, D.U48, D.U49, E.U2, E.U3, K1, K2, K3, K4, K6, K7, K9                     | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | oral credit, written credit, practical credit, extended observation |
|  | Clinical Physiotherapy in Oncology                       | D.W3, D.W4, D.W16, F.W10, D.U7, D.U39, D.U46, D.U47, D.U48, E.U2, E.U3, K1, K2, K3, K4, K6, K7, K9                     | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | oral credit, written credit, practical credit, extended observation |
|  | Clinical Physiotherapy in Pulmonology                    | D.W3, D.W4, D.W8, D.W9, D.W16, D.U33, D.U34, D.U35, D.U36, D.U39, D.U47, E.U2, E.U3, K1, K2, K3, K4, K6, K7, K9        | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | oral credit, written credit, practical credit, extended observation |
|  | Clinical Physiotherapy in Gynaecology and Obstetrics     | D.W3, D.W4, D.W11, D.W16, F.W10, D.U39, D.U40, D.U41, D.U42, D.U47, E.U2, E.U3, K1, K2, K3, K4, K6, K7, K9             | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | oral credit, written credit, practical credit, extended observation |

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|  | Clinical Physiotherapy in Geriatrics                        | D.W3, D.W4, D.W6, D.W12, D.W13, D.W16, F.W10, D.U1, D.U7, D.U28, D.U39, D.U42, D.U44, D.U45, D.U47, E.U2, E.U3, K4, K5, K6, K7, K9 | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | oral credit, written credit, practical credit, extended observation       |
|  | Functional Diagnostics in Musculoskeletal Disorders         | D.W1, D.W2, D.W6, F.W10, D.U1, D.U3, D.U12, E.U2, E.U3, K1, K4, K5, K6   | informative lecture, didactic discussion, case method - brainstorming, practical activities                             | written examination, practical examination, outline, extended observation |
|  | Functional Diagnostics in Developmental Age                 | D.W1, D.W2, F.W10, D.U17, D.U18, D.U19, D.U20, D.U21, D.U39, E.U2, E.U3, K1, K4, K5, K6  | informative lecture, didactic discussion, case method - brainstorming, practical activities                             | written examination, practical examination, outline, extended observation |
|  | Functional Diagnostics in Internal Diseases                 | D.W3, D.W4, D.W6, D.W7, D.W8, D.W9, D.W16, F.W10, D.U28, D.U39, E.U2, E.U3, K1, K4, K5, K6   | informative lecture, didactic discussion, case method - brainstorming, practical activities                             | written examination, practical examination, outline, extended observation |
|  | Rehabilitation Programming in Musculoskeletal Disorders     | D.W1, D.W2, D.W5, D.W6, F.W10, D.U4, D.U5, D.U6, D.U9, D.U13, D.U14, E.U2, E.U3, K1, K2, K6, K9                                    | informative lecture, didactic discussion, case method - brainstorming, practical activities                             | written examination, practical examination, outline, extended observation |
|  | Rehabilitation Programming in Developmental Age             | D.W1, D.W2, D.W16, F.W10, D.U24, D.U25, D.U26, E.U2, E.U3, K1, K2, K6, K9  | informative lecture, didactic discussion, case method - brainstorming, practical activities                             | written examination, practical examination, outline, extended observation |
|  | Rehabilitation Programming in Internal Diseases             | D.W3, D.W4, D.W8, D.W9, D.W16, F.W10, D.U29, D.U30, D.U31, D.U32, D.U37, D.U49, E.U2, E.U3, K1, K2, K6, K9                         | informative lecture, didactic discussion, case method - brainstorming, practical activities                             | written examination, practical examination, outline, extended observation |
| <b>MODULE E.<br/>SCIENTIFIC<br/>RESEARCH<br/>METHODOLOGY</b> | Master's Thesis Seminar                                     | E.W1, F.W10, E.U1, E.U2, E.U3, E.U4, E.U5, K5, K6, K8  | didactic discussion, literature analysis  | diploma thesis evaluation by the supervisor and passing the diploma exam  |
|  | Metodologia badań naukowych Scientific Research Methodology | E.W1, E.U1, E.U2, E.U3, E.U4, E.U5, K5, K6, K8   | informative and problem-based lecture with multimedia presentation, didactic discussion                                 | colloquium, extended observation  |



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|   | EBP (Evidence-based Physiotherapy)         | E.W1, E.U1, E.U2, E.U3, E.U4, E.U5, K5, K6, K8   | informative and problem-based lecture, multimedia presentations, didactic discussion   | colloquium, extended observation                          |
| <b>MODULE F.<br/>WORK PLACEMENT</b>                         |  | F.W1 – F. W18<br>F. U1 – F.U18<br>K.1 – K.9  | didactic discussion, practical activities  | practical credit  |
| <b>MODULE G.<br/>UNIVERSITY'S<br/>EXCLUSIVE<br/>COURSES</b> | Management of the Physiotherapy Profession | B.W9, B.W10, B.W12, B.W15, B.W16, B.W21, B.U4, B.U6, B.U7, B.U12, E.U3, K2, K5, K8       | informative lecture, problem-based lecture, group project work   | colloquium, extended observation, practical credit        |
|   | Basics of Occupational Therapy             | B.W2, B.W3, C.W5, B.U2, B.U3, B.U4, C.U4, K1, K2, K5                                     | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion   | test, practical credit                                    |
|   | Therapeutic Education                      | B.W2, B.W3, B.W6, B.W7, B.W8, B.W12, B.U3, B.U4, B.U10, E.U2, E.U3, E.U4, K1, K2, K6, K7 | informative lecture, didactic discussion   | colloquium, extended observation, written credit          |
|   | Ergonomics                                 | A.W12, A.W13, A.W14, A.W15, A.W16, A.U11, B.U4, E.U2, E.U3, K2, K3, K6                   | informative lecture with multimedia presentation, didactic discussion, problem and task solving  | handout, extended observation, written credit             |
|   | Occupational Diseases Prevention           | B.W12, B.W13, C.W17, B.U4, B.U5, C.U17, E.U3, K2, K3, K6                                 | informative lecture, problem-based lecture, didactic discussion  | handout, extended observation, written credit             |
|   | Principles of Nutrition for the Disabled   | A.W11, A.W12, A.W18, C.W2, E.U3, K2, K3, K6  | Informative lecture with a multimedia presentation and discussion of the discussed issue, work with an outline (instructions for performing the exercise), problem solving, discussion | single-choice test, exercise report, extended observation |
|   | Sign Language                              | B.W2, B.W3, B.W7, B.U3, B.U4, K1, K2, K5   | informative lecture, problem-based lecture, conversational lecture, discussion didactic, learning by doing, simulation methods,  | practical credit, extended observation                    |

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|  |  |   | computer assisted learning, expository methods: film, demonstration, multimedia presentation                            |   |
|  | Kinesiology  | A.W7, A.W8, A.W9, A.W12, D.W16, F.W10, A.U11, C.U6, E.U2, E.U3, K5, K6                                | informative lecture, problem-based lecture, didactic discussion, case study analysis, demonstration                     | oral credit, written credit, practical credit, extended observation                       |
|  | Diagnostic Imaging in Physiotherapy                  | A.W2, C.W4, D.W1, D.W2, F.W10, C.U1, C.U2, D.U1, D.U23, E.U2, E.U3, K5, K6                            | informative lecture, problem-based lecture, expository methods: demonstration, case study                               | written credit, practical credit, extended observation                                    |
|  | Anthropometry  | A.W7, A.W8, A.W9, A.W12, D.W16, F.W10, A.U11, C.U6, E.U2, E.U3, K5, K6                                | informative lecture, problem-based lecture, didactic discussion, case study analysis, demonstration                     | written credit, practical credit, extended observation                                    |
|  | Supporting Therapies in Urology                      | A.W8, A.W10, D.W16, F.W10, A.U3, A.U8, A.U14, C.U2, C.U5, C.U6, D.U1, D.U42, E.U2, E.U3, K5, K6       | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | oral credit, written credit, practical credit, extended observation, extended observation |
|  | Supporting Therapies in Peripheral Vascular Diseases | D.W3, D.W4, D.W7, D.W10, D.W16, F.W10, D.U5, D.U7, D.U28, D.U31, D.U32, D.U37, E.U2, E.U3, K3, K5, K6 | informative lecture, problem-based lecture, expository methods: demonstration, didactic discussion, case study analysis | oral credit, written credit, practical credit, extended observation, extended observation |
|  | Biostatistics  | B.W14, B.W21, E.W1, E.U1, E.U2, E.U3, E.U4, E.U5, K5, K6  | informative and problem-based lecture with multimedia presentation, didactic discussion, practical exercises            | written credit, practical credit, extended observation                                    |

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|  | Physiotherapy Planning in in Masticatory Disorders | D.W1, D.W2, D.U7, D.U12, D.W16, D.U17, D.U20, D.U26, E.U3, K5, K6   | informative lecture - didactic discussion, case method - brainstorming, practical activities           | written credit, practical credit, outline, extended observation      |
|  | Neurolinguistics                                   | B.W1, B.W2, B.W3, B.W4, F.W10, B.U3, B.U5, B.U10, E.U2, E.U3, K1, K5, K6,   | chat, informative lecture, demonstration, case study, multimedia presentations, didactic discussion    | written credit, presentation, extended observation                   |
|  | Reflexotherapy                                     | C.W3, C.W4, C.W7, C.W10, D.W16, F.W10, C.U1, C.U8, C.U9, E.U2, E.U3, K4, K5, K6, K9                                     | chat, informative lecture, demonstration, case study, multimedia presentations, didactic discussion    | written credit, practical credit, presentation, extended observation |
|  | Physiotherapy in Hypertension                      | D.W3, D.W4, D.W6, D.W7, D.W8, F.W10, D.U30, D.U31, E.U2, E.U3, K1, K2, K5, K6   | informative lecture, problem-based lecture   | written credit   |
|  | Coordinated Care                                   | B.W3, B.W16, B.U12, C.U4, D.U7, D.U47, D.U49, E.U3, K2, K7, K9  | informative lecture, didactic discussion, simulation of therapeutic measures, multimedia presentations | written credit, practical credit, presentation, extended observation |
|  | Respiratory Physiotherapy                          | B.W11, C.U4, C.U5, C.U6, C.U7, C.U8, C.U10, D.U1, D.U7, D.U33, D.U34, D.U35, D.U36, D.U47, E.U2, K1, K2, K3, K5, K7, K9 | didactic discussion, simulation of therapeutic measures, case study, demonstration                     | written credit, practical credit, extended observation               |
|  | Environmental Physiotherapy                        | B.W11, C.U4, C.U5, C.U6, C.U7, C.U8, C.U10, D.U1, D.U7, D.U27, E.U2, K1, K2, K3, K5, K7, K9                             | didactic discussion, simulation of therapeutic measures, case study, demonstration                     | written credit, practical credit, extended observation               |
|  | Paediatric Physiotherapy                           | B.W11, C.U4, C.U5, C.U6, C.U7, C.U8, C.U10, D.U1, D.U7, D.U17, D.U18, D.U19,  | didactic discussion, simulation of therapeutic measures, case study, demonstration                     | written credit, practical credit, extended observation               |

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|  |   | D.U20, D.U21, D.U22, D.U47, E.U2, K1, K2, K3, K5, K7, K9   |  |  |
|  | Oncology Physiotherapy  | B.W11, C.U4, C.U5, C.U6, C.U7, C.U8, C.U10, D.U1, D.U7, D.U46, D.U47, D.U48, E.U2, K1, K2, K3, K5, K7, K9                      | didactic discussion, simulation of therapeutic measures, case study, demonstration | written credit, practical credit, extended observation |
|  | Active Rehabilitation   | B.W11, C.W1, C.W11, C.W12, C.W13, C.U3, C.U5, C.U6, C.U7, C.U8, C.U13, C.U14, C.U15, C.U17, D.U7, E.U2, K1, K2, K3, K5, K7, K9 | didactic discussion, simulation of therapeutic measures, case study, demonstration | written credit, practical credit, extended observation |
|  | Post-Stroke Physiotherapy   | B.W11, C.U4, C.U5, C.U6, C.U7, C.U8, C.U10, D.U1, D.U7, D.U47, E.U2, K1, K2, K3, K5, K7, K9                                    | didactic discussion, simulation of therapeutic measures, case study, demonstration | written credit, practical credit, extended observation |
|  | University-wide lecture<br>Course lecture   | W09, U09, K05  | informative lecture  | credit based on attendance                             |
| <b>Work Placement</b>  |   |  |  |  |
| Scope of work placement  | 1560 godzin   |  |  |  |
| Form of work placement   | Work placements are of a compulsory nature resulting from the plan of study and the curriculum. Students undergo their work placements in units of Collegium Medicum. After obtaining the consent of the Dean, a student may do their work placement at a rehabilitation facility that has concluded an agreement with the National Health Fund (NFZ) for the provision of services that are in line with the scope of the work placement and has the capacity to complete the work placement programme. The student is required to submit to the Dean a written confirmation of the student's acceptance for the placement, issued by the head of the rehabilitation facility.   |  |  |  |
| Principles of work placement   | The proper implementation of the work placement is supervised by the work placement supervisors of the Physiotherapy programme. During the course of the work placement the student should acquire the skills necessary to impeccably perform all physiotherapeutic procedures as part of the operation of rehabilitation teams and to control the effectiveness of the physiotherapy process within the scope of the work placement topic. An entry in the work placement log is made by the person in charge of the work placement, once all statutory tasks have been completed. Any doubts should be reported to the Work Placement Coordinator. During the placement the student describes a case study of their choice. The health and safety regulations of the unit in question apply during the placement. Final credit for the work placement is given in the work placement log by the work placement coordinator after approval by the work placement manager (supervisor). |  |  |  |
| <b>Detailed indicators of the ECTS points scale</b>                              |   |  |  |  |
| <b>Scientific or artistic disciplines to which the learning outcomes relate:</b> |   |  |  |  |

|   | Scientific or artistic discipline   |                    | ECTS points                          |  |  |  |
|---|-------------------------------------|--------------------|--------------------------------------|--|--|--|
|   |                                     |                    | number                               |  | %  |  |
| 1.  | Health sciences                     |                    | 300                                  |  | 100  |  |
| Groups of courses                                   | Course                              | No. of ECTS points | No. of ECTS points in the discipline | No. of ECTS points of elective courses | No. of ECTS points which the student achieves through classes held with the direct participation of academic teachers or other instructors | No. of ECTS points which a student earns through: activities related to the academic activity of the institution in the discipline(ies) to which the programme of study is assigned/activities developing practical skills |
|   |                                     |                    |                                      |  |  |  |
| <b>MODULE A. BIOMEDICAL BASICS OF PHYSIOTHERAPY</b> | Anatomy                             | 5                  | 5                                    |  | 3,5  | 2,0  |
|   | Biochemistry                        | 1                  | 1                                    |  | 0,8  | 0,2  |
|   | Medical Biology                     | 1                  | 1                                    |  | 0,4  | 0,1  |
|   | Biophysics                          | 1                  | 1                                    |  | 0,7  | 0,2  |
|   | Genetics                            | 1                  | 1                                    |  | 0,4  | 0,2  |
|   | Pharmacology in Physiotherapy       | 1                  | 1                                    |  | 0,4  | 0,2  |
|   | General Pathology                   | 1                  | 1                                    |  | 0,4  | 0,2  |
|   | First Aid                           | 1                  | 1                                    |  | 0,6  | 0,2  |
|   | General Physiology                  | 2                  | 2                                    |  | 1,2  | 1,0  |
|   | Neuroanatomy and Neurophysiology    | 2                  | 2                                    |  | 1,1  | 1,0  |
|   | Physiology of Physical Exercise     | 3                  | 3                                    |  | 1,6  | 1,5  |
|   | Applied Biomechanics and Ergonomics | 1                  | 1                                    |  | 0,7  | 0,5  |
|   | Clinical Biomechanics               | 2                  | 2                                    |  | 0,7  | 1,0  |

|  |   |   |   |     |     |     |
|--|---|---|---|-----|-----|-----|
|  | Surface and X-Ray Anatomy                                   | 1 | 1 |     | 0,8 | 0,5 |
|  | Clinical Exercise Physiology with Physiological Diagnostics | 2 | 2 |     | 1,2 | 1,0 |
| <b>MODULE B.<br/>GENERAL SCIENCES</b>            | Physical Education  | - | - | -   | -   | -   |
|  | Clinical Psychology and Psychotherapy                       | 1 | 1 |     | 0,7 | 0,5 |
|  | General Psychology  | 1 | 1 |     | 0,5 | 0,5 |
|  | Clinical Communication                                      | 1 | 1 |     | 0,4 | 0,5 |
|  | Philosophy and Bioethics                                    | 1 | 1 |     | 0,4 | 0,5 |
|  | History of Physiotherapy                                    | 1 | 1 |     | 0,2 | 0,5 |
|  | Public Health   | 1 | 1 |     | 0,4 | 0,5 |
|  | Pedagogy  | 1 | 1 |     | 0,4 | 0,5 |
|  | General Sociology and Sociology of Disability               | 1 | 1 |     | 0,8 | 0,5 |
|  | Demography and Epidemiology                                 | 1 | 1 |     | 0,4 | 0,5 |
|  | Foreign Language  | 5 | 5 | 5   | 5,0 | 5,0 |
|  | Physiotherapy Didactics                                     | 1 | 1 |     | 0,4 | 0,5 |
|  | Health Care Economics and Systems                           | 1 | 1 |     | 0,2 | 0,5 |
|  | Management and marketing                                    | 1 | 1 |     | 0,2 | 0,5 |
| Basics of Law                                    | 1   | 1 |   | 0,5 | 0,5 |     |
| <b>MODULE C.<br/>BASICS OF<br/>PHYSIOTHERAPY</b> | Motor Skills Training and Movement Education Methodology    | 5 | 5 |     | 2,4 | 1,0 |
|  | Health Promotion and Preventive Physiotherapy               | 2 | 2 |     | 0,7 | 1,0 |
|  | General Physiotherapy                                       | 5 | 5 |     | 2,0 | 2,0 |
|  | Kinesitherapy   | 5 | 5 |     | 4,6 | 3,0 |
|  | Therapeutic Massage   | 3 | 3 |     | 2,8 | 1,5 |
|  | Physical Therapy  | 4 | 4 |     | 3,6 | 2,0 |
|  | Special Massage   | 3 | 3 |     | 2,4 | 1,5 |
|  | Biological Rejuvenation                                     | 2 | 2 |     | 1,6 | 1,0 |
|  | Special Methods in Physiotherapy                            | 3 | 3 |     | 2,6 | 1,0 |
| Manual Therapy                                   | 3   | 3 |   | 2,4 | 1,0 |     |

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|---|--|---|---|--|-----|-----|
|   | Medical Products   | 2 | 2 |  | 0,8 | 0,5 |
|   | Disabled Sports  | 3 | 3 |  | 1,6 | 1,5 |
|   | Balneoclimatology  | 3 | 3 |  | 1,2 | 1,5 |
|   | Adapted Physical Activity  | 2 | 2 |  | 1,6 | 1,0 |
| <b>MODULE D.<br/>CLINICAL<br/>PHYSIOTHERAPY</b> | Clinical Basics of Physiotherapy in Neurology and Neurosurgery                     | 4 | 4 |  | 2,2 | 2,0 |
|   | Clinical Basics of Physiotherapy in Orthopaedics, Traumatology and Sports Medicine | 3 | 3 |  | 2,2 | 1,5 |
|   | Clinical Basics of Physiotherapy in Rheumatology                                   | 2 | 2 |  | 1,4 | 1,0 |
|   | Clinical Basics of Physiotherapy in Paediatrics and Paediatric Neurology           | 3 | 3 |  | 1,5 | 1,5 |
|   | Clinical Basics of Physiotherapy in Geriatrics                                     | 3 | 3 |  | 1,8 | 1,5 |
|   | Clinical Basics of Physiotherapy in Cardiology and Cardiac Surgery                 | 3 | 3 |  | 1,8 | 1,5 |
|   | Clinical Basics of Physiotherapy in Pulmonology                                    | 1 | 1 |  | 0,6 | 0,5 |
|   | Clinical Basics of Physiotherapy in Surgery  | 1 | 1 |  | 0,7 | 0,5 |
|   | Clinical Basics of Physiotherapy in Gynaecology and Obstetrics                     | 1 | 1 |  | 0,7 | 0,5 |
|   | Clinical Basics of Physiotherapy in Intensive Care                                 | 1 | 1 |  | 0,6 | 0,5 |
|   | Clinical Basics of Physiotherapy in Psychiatry                                     | 2 | 2 |  | 0,7 | 1,0 |
|   | Clinical Basics of Physiotherapy in Oncology                                       | 2 | 2 |  | 0,6 | 1,0 |
|   | Clinical Basics of Physiotherapy in Palliative Medicine                            | 1 | 1 |  | 0,8 | 0,5 |
|   | Clinical Physiotherapy in Orthopaedics and Traumatology, Sports Medicine           | 5 | 5 |  | 3,6 | 2,5 |

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|--|--|---|---|--|-----|-----|
|  | Clinical Physiotherapy in Rheumatology                   | 3 | 3 |  | 2   | 1,5 |
|  | Clinical Physiotherapy in Neurology and Neurosurgery     | 5 | 5 |  | 3   | 2,5 |
|  | Clinical Physiotherapy in Developmental Age              | 4 | 4 |  | 3,6 | 2,0 |
|  | Clinical Physiotherapy in Psychiatry                     | 2 | 2 |  | 1,4 | 1,0 |
|  | Clinical Physiotherapy in Cardiology and Cardiac Surgery | 3 | 3 |  | 2,2 | 1,5 |
|  | Clinical Physiotherapy in Surgery                        | 3 | 3 |  | 1,5 | 1,5 |
|  | Clinical Physiotherapy in Pulmonology                    | 2 | 2 |  | 1,2 | 1,0 |
|  | Clinical Physiotherapy in Paediatrics                    | 3 | 3 |  | 2,2 | 1,5 |
|  | Clinical Physiotherapy in Gynaecology and Obstetrics     | 2 | 2 |  | 1,4 | 1,0 |
|  | Clinical Physiotherapy in Oncology                       | 3 | 3 |  | 1,6 | 1,5 |
|  | Clinical Physiotherapy in Palliative Medicine            | 3 | 3 |  | 1,6 | 1,5 |
|  | Clinical Physiotherapy in Geriatrics                     | 4 | 4 |  | 2,3 | 2,0 |
|  | Functional Diagnostics in Musculoskeletal Disorders      | 5 | 5 |  | 3,2 | 2,5 |
|  | Functional Diagnostics in Developmental Age              | 5 | 5 |  | 2,8 | 2,5 |
|  | Functional Diagnostics in Internal Diseases              | 5 | 5 |  | 3,2 | 2,5 |
|  | Rehabilitation Programming in Musculoskeletal Disorders  | 5 | 5 |  | 3,4 | 2,5 |
|  | Rehabilitation Programming in Developmental Age          | 5 | 5 |  | 3,4 | 2,5 |
|  | Rehabilitation Programming in Internal Diseases          | 5 | 5 |  | 3,4 | 2,5 |



|  |   |    |    |     |      |      |
|--|---|----|----|-----|------|------|
| <b>MODULE E.<br/>SCIENTIFIC RESEARCH<br/>METHODOLOGY</b> | Master's Thesis Seminar                                 | 23 | 23 | 23  | 1,8  | 23,0 |
|  | Scientific Research<br>Methodology                      | 2  | 2  |     | 1,0  | 2,0  |
| <b>MODULE F.<br/>WORK PLACEMENT</b>                      |   | 58 | 58 |     | 52,0 | 20,0 |
| <b>MODULE G<br/>UNIVERSITY'S<br/>EXCLUSIVE COURSES</b>   | EBP (Evidence-based<br>Physiotherapy)                   | 1  | 1  |     | 1    | 1,0  |
|  | Management of the<br>Physiotherapy Profession           | 2  | 2  |     | 0,6  | 1,0  |
|  | Information Technologies                                | 1  | 1  |     | 0,6  | 0,5  |
|  | Basics of Occupational Therapy                          | 2  | 2  |     | 1,0  | 1,0  |
|  | Therapeutic Education                                   | 2  | 2  |     | 0,6  | 1,0  |
|  | Ergonomics  | 1  | 1  | 1   | 0,6  | 0,5  |
|  | Occupational Diseases<br>Prevention                     |    |    |     |      |      |
|  | Principles of Nutrition for the<br>Disabled             | 2  | 2  | 2   | 0,8  | 1,0  |
|  | Sign Language   |    |    |     |      |      |
|  | Anthropometry   | 1  | 1  |     | 0,8  | 0,5  |
|  | Diagnostic Imaging in<br>Physiotherapy                  | 1  | 1  |     | 0,4  | 0,5  |
|  | Kinesiology   | 2  | 2  |     | 1,0  | 1,0  |
|  | Supporting Therapies in Urology                         | 1  | 1  |     | 0,5  | 0,5  |
|  | Supporting Therapies in<br>Peripheral Vascular Diseases | 1  | 1  |     | 1,0  | 0,5  |
|  | Basics of Biostatistics                                 | 1  | 1  |     | 0,8  | 0,5  |
|  | Coordinated Care  | 1  | 1  |     | 0,8  | 0,5  |
|  | Physiotherapy Planning in in<br>Masticatory Disorders   | 1  | 1  |     | 0,6  | 0,5  |
|  | Neurolingusitics  | 2  | 2  | 2   | 0,6  | 1,0  |
|  | Reflexotherapy  |    |    |     |      |      |
|  | Physiotherapy in Hypertension                           | 1  | 1  |     | 0,6  | 0,5  |
| Repiratory Physiotherapy                                 | 1   | 1  |    | 0,6 | 0,5  |      |
| Environmental Physiotherapy                              | 1   | 1  |    | 0,6 | 0,5  |      |
| Paediatric Physiotherapy                                 | 2   | 2  | 2  | 0,8 | 1,0  |      |
| Oncology Physiotherapy                                   |   |    |    |     |      |      |

|               |                           |            |             |              |              |              |
|---------------|---------------------------|------------|-------------|--------------|--------------|--------------|
|               | Active Physiotherapy      | 2          | 2           | 2            | 0,8          | 1,0          |
|               | Post-stroke Physiotherapy |            |             |              |              |              |
|               | University-wide lecture   | 1          | 1           | 1            | 0,6          | 1,0          |
|               | Course lecture            |            |             |              |              |              |
| <b>TOTAL:</b> |                           | <b>300</b> | <b>300</b>  | <b>38</b>    | <b>188,4</b> | <b>151,3</b> |
|               |                           |            | <b>100%</b> | <b>12,7%</b> | <b>62,8%</b> | <b>50,4%</b> |

\* the description of the programme contents for the courses is attached as an annex to the programme of study

The programme of study is valid from the winter semester of the academic year 2023/2024.